

BHAIRAB GANGULY COLLEGE

BELGHORIA, KOLKATA-700056

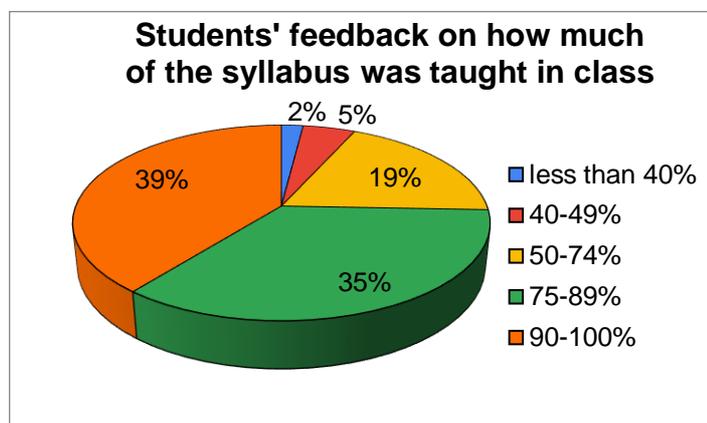
Student Feedback Report on Curriculum [2020-2021]

Institution obtains feedback on the syllabus and its transaction at the institute from the students of all streams using Google form.

Sample composition and size: Total 2320 students gave their feedback on various aspects on their curriculum through Google form for the academic session 2020-21.

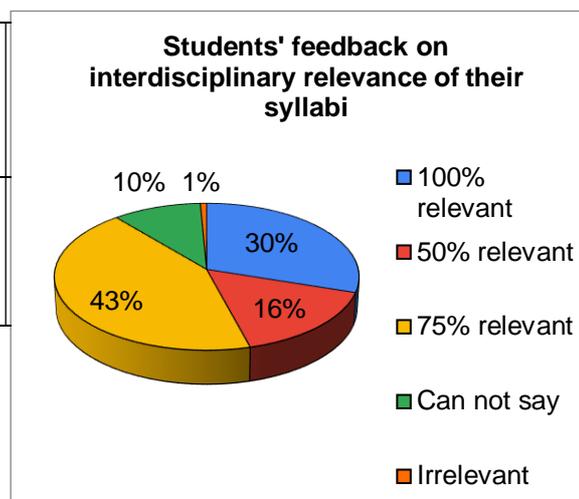
Question: How much of the syllabus was taught in class?

Less than 40% of the syllabus taught in class	40%-49% of the syllabus taught in class	50%-74% of the syllabus taught in class	75%-89% of the syllabus taught in class	90%-100% of the syllabus taught in class
Opinion of 2% of the students	Opinion of 5% of the students	Opinion of 19% of the students	Opinion of 35% of the students	Opinion of 39% of the students



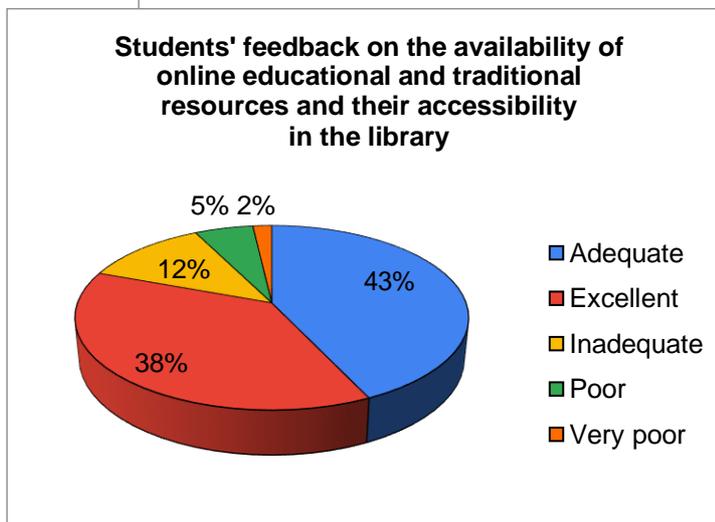
Question: Does your syllabus have interdisciplinary relevance?

Cannot say	Irrelevant	Syllabus have 50% interdisciplinary relevance	Syllabus have 75% interdisciplinary relevance	Syllabus have 100% interdisciplinary relevance
Opinion of 10% of the students	Opinion of 1% of the students	Opinion of 16% of the students	Opinion of 43% of the students	Opinion of 30% of the students



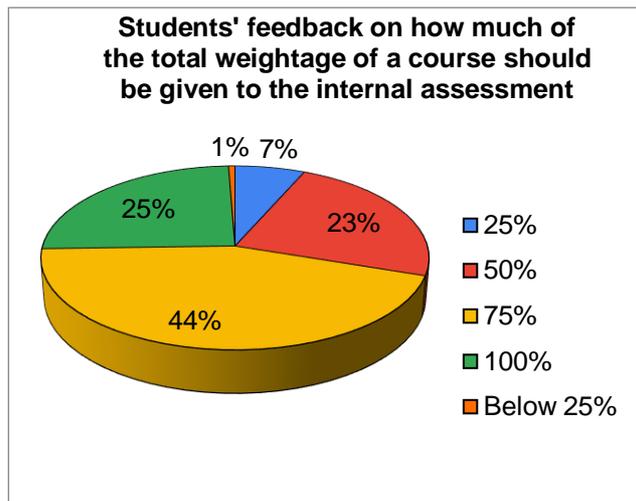
Question: For your course the online educational and traditional resources available and accessible in the library are

Very poor	Poor	Inadequate	Adequate	Excellent
Opinion of 2% of the students	Opinion of 5% of the students	Opinion of 12% of the students	Opinion of 43% of the students	Opinion of 38% of the students



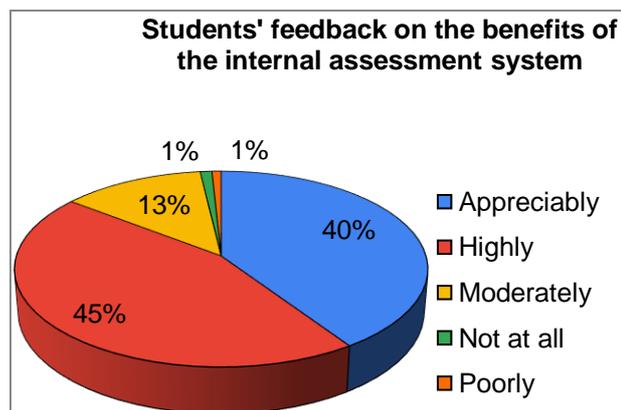
Question: In your opinion how much of the total weightage of a course should the internal assessment account for?

Below 25% of the total weightage of a course should be given to the internal assessment system	25% of the total weightage of a course should be given to the internal assessment system	50% of the total weightage of a course should be given to the internal assessment system	75% of the total weightage of a course should be given to the internal assessment system	100% of the total weightage of a course should be given to the internal assessment system
Opinion of 1% of the students	Opinion of 7% of the students	Opinion of 23% of the students	Opinion of 44% of the students	Opinion of 25% of the students



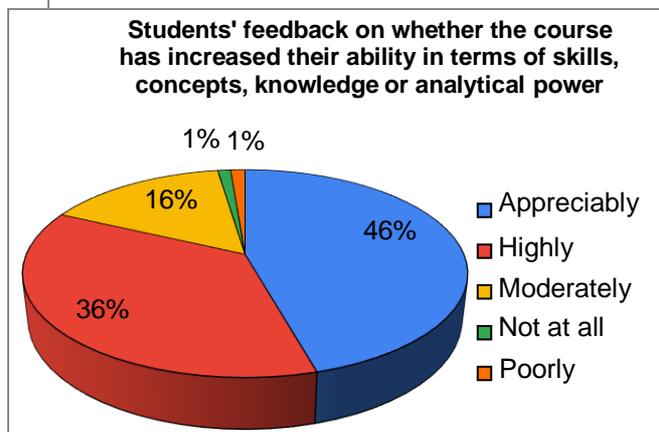
Question: Is the internal assessment system beneficial?

The internal assessment system is not beneficial	The internal assessment system is poorly beneficial	The internal assessment system is moderately beneficial	The internal assessment system is appreciably beneficial	The internal assessment system is highly beneficial
Opinion of 1% of the students	Opinion of 1% of the students	Opinion of 13% of the students	Opinion of 40% of the students	Opinion of 45% of the students



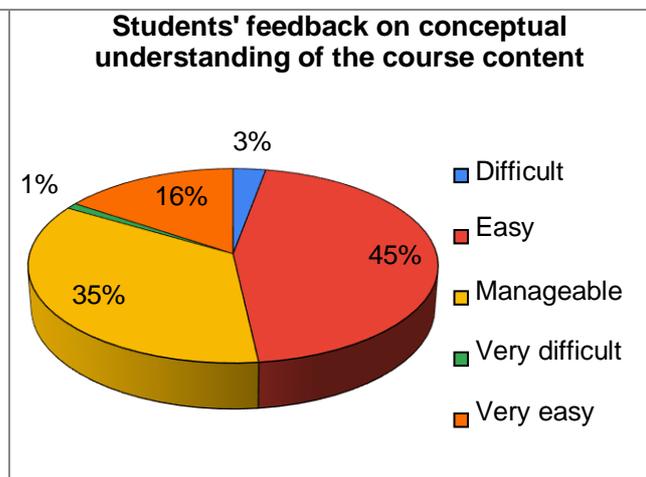
Question: Whether the course has increased your ability in terms of skills, concepts, knowledge or analytical abilities?

The course has not increased their ability in terms of skills, concepts, knowledge or analytical power	The course has poorly increased their ability in terms of skills, concepts, knowledge or analytical power	The course has moderately increased their ability in terms of skills, concepts, knowledge or analytical power	The course has appreciably increased their ability in terms of skills, concepts, knowledge or analytical power	The course has highly increased their ability in terms of skills, concepts, knowledge or analytical power
Opinion of 1% of the students	Opinion of 1% of the students	Opinion of 16% of the students	Opinion of 46% of the students	Opinion of 36% of the students



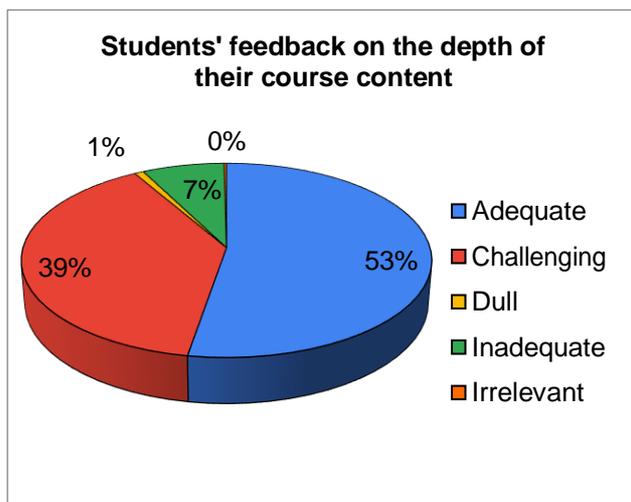
Question: Conceptual understanding of the course content was

Conceptual understanding of the course content was very easy	Conceptual understanding of the course content was easy	Conceptual understanding of the course content was manageable	Conceptual understanding of the course content was difficult	Conceptual understanding of the course content was very difficult
Opinion of 16% of the students	Opinion of 45% of the students	Opinion of 35% of the students	Opinion of 3% of the students	Opinion of 1% of the students



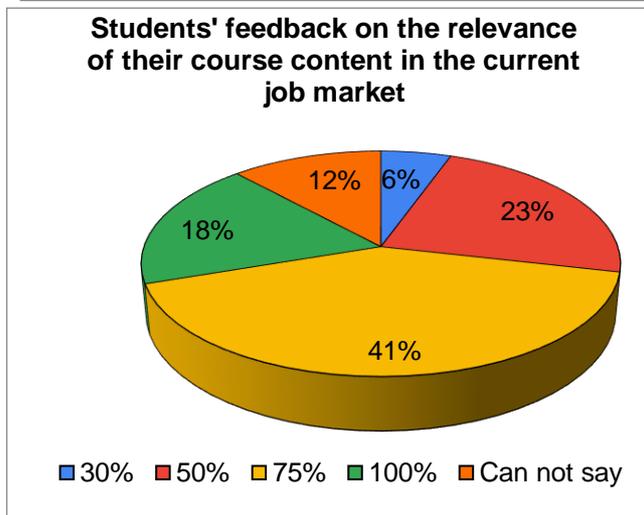
Question: Depth of the course content is

Depth of the course content is irrelevant	Depth of the course content is dull	Depth of the course content is inadequate	Depth of the course content is adequate	Depth of the course content is challenging
Opinion of 0% of the students	Opinion of 1% of the students	Opinion of 7% of the students	Opinion of 53% of the students	Opinion of 39% of the students



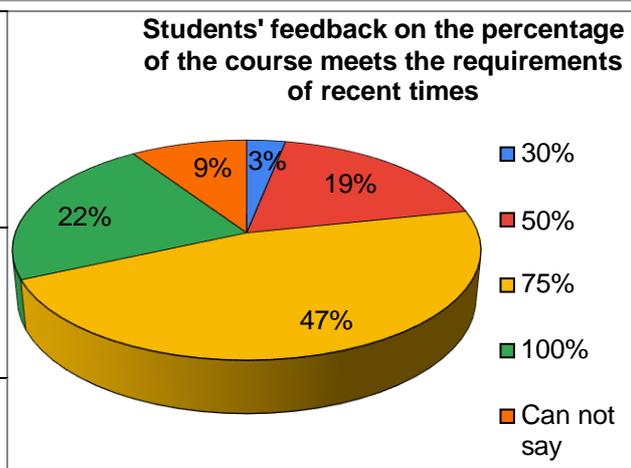
Question: How much of your course content do you find relevant to the current job market?

Cannot comment	30% of the course content is relevant in the current job market	50% of the course content is relevant in the current job market	75% of the course content is relevant in the current job market	100% of the course content is relevant in the current job market
Opinion of 12% of the students	Opinion of 6% of the students	Opinion of 23% of the students	Opinion of 41% of the students	Opinion of 18% of the students



Question: What percentage of the course meets the requirements of recent times?

Cannot comment	30% of the course meets the requirements of recent times	50% of the course meets the requirements of recent times	75% of the course meets the requirements of recent times	100% of the course meets the requirements of recent times
Opinion of 9% of the students	Opinion of 3% of the students	Opinion of 19% of the students	Opinion of 47% of the students	Opinion of 22% of the students



It is apparent from the above tables that majority of the students of the college are

- i. satisfied with the coverage of syllabus in the classes**
- ii. satisfied with the interdisciplinary relevance of their syllabus**
- iii. satisfied with the availability of online educational and traditional resources and their accessibility in the library**
- iv. of the opinion that 50%-75% of the total weightage of a course should be given to the internal assessment system**
- v. of the opinion that the internal assessment system is substantially beneficial**
- vi. of the opinion that their courses have substantially increased their ability in terms of skills, concepts, knowledge or analytical power**
- vii. of the opinion that conceptual understanding of their course content was manageable**
- viii. satisfied regarding the depth of the course content**
- ix. satisfied regarding the relevance of their course content in the current job market**
- x. of the opinion that their course contents meet the requirements of recent times**