

Berunanpukuria, Malikapur Barasat 24 Parganas (North), Kolkata - 700 126

Phone: (033) 2524 1975 / 1976 / 1978 / 1979 Fax: (033) 2524 1977

Ref. No. 1/Reg/Affiliated/Programme/285/2021-22

Date: 10.12.2021

To Whom It May Concern

This is to certify that the following Undergraduate (UG) & Post Graduate (PG) Programmes / Courses under Choice Based Credit System (CBCS) are currently taught in Bhairab Ganguly College (College Code: 107), affiliated to West Bengal State University (WBSU).

Programme Code	Name of Programme	SUBJECT /COURSE	Year of Implementation of CBCS
BNGA		Bengali	2018
ENGA		English	2018
SANA		Sanskrit	2018
URDA		Urdu	2018
EDCA -	B.A. (Honours)	Education	2018
HISA	3	History	2018
JORA		Journalism and Mass Communication	2018
PHIA		Philosophy	2018
PLSA		Political Science	2018
BOTA		Botany	2018
CEMA		Chemistry	2018
CMSA	B.Sc. (Honours)	Computer Science	2018
ELTA		Electronic Science	2018
MTMA		Mathematics	2018
PHSA		Physics	2018
FNTA		Food and Nutrition	2018
PHYA		Physiology	2018
ZOOA		Zoology	2018
ECOA		Economics	2018
GEOA		Geography	2018
FACA		Accountancy	2018
ASPA	B.Com.(Honours)	Advertising and Sales Promotion	2018
	B.A. (General)	B.A. (General)	2018
		B.Sc. (Bioscience)	2018
	B.Sc. (General)	B.Sc. (Pure Science)	2018
		B.Sc. (Special Science)	2018
	B.Com.(General)	B.Com. (General)	2018
ENGM	Acceptance	English	2019
URDM	M.A.	Urdu	2021
GEOM	M.Sc.	Geography	2019
AFM	M.Com	Accounts & Finance	2021

Registrar (Officiating)

West Bengal State University

Registrar (Officiating)
West Bengal State University

Post-Graduate Department of Commerce, Bhairab Ganguly College

Draft Minutes of the Post Graduate Board of Studies of the Department of Commerce, Bhairab Ganguly College held on 05.10.2021 from 8.00 pm through google meet Link https://meet.google.com/mek-donf-dhk.

The following members were present:

Professor (Dr.) Subhranil Som	Principal, Bhairab Ganguly College.
Professor (Dr.) Pranam Dhar	Chairperson – HoD, Commerce & Management, WBSU.
Professor (Dr.) Ananda Mohan Pal	External Member
Professor (Dr.) Arindam Laha	External Member
Dr. Surajit Sengupta	Coordinator & HoD
Dr. Sanjit Kumar Das	Invitee member
Rozy Lasker	Invitee member
Sri Amitava Saha	Invitee member
Sri Vijay Anand Sah	Invitee member

At the outset, Honourable Chairperson Professor Pranam Dhar welcomed all the Board Members and proposed Hon'ble Principal Professor (Dr.) Subhranil Som to act as the permanent invitee member of the PG-BOS and all the departmental faculty members to act as the invitee members as and when required. Hon'ble Principal, Professor (Dr.) Subhranil Som motivated departmental faculty members through his motivational speech.

Item No BOS/01/01: Introduction of M.Com CBCS Syllabus from the current Academic Year 2021-2022

Resolved unanimously that the M.Com CBCS Syllabus, as per the syllabus of the mother department, i.e., Department of Commerce & Management, West Bengal State University, be introduced from the current Academic Year 2021-22 for the first semester. Further, resolved that the syllabus for the third semester be continued as per the existing syllabus as framed by the earlier Board of Studies for Post-Graduate Course in Commerce, Bhairab Ganguly College.

Item No BOS/01/02: Any other Business

Item No. (a): Hounarable Chairperson Professor Dhar has suggested to prepare Mentor-Mentee list from the current academic session and also suggested to keep register of advance-learner and slow-learner separately by every post-graduate faculty member and also record the remedial measures taken, if any, for slow-learners in the appropriate register.

Item No. (b): Hounarable Chairperson Professor Dhar has suggested to submit a declarations by all the faculty members of the Post-Graduate Department of

Commerce to the Principal mentioning their non-involvement in private tuition of the students of the said course which has been unanimously accepted by the House. Furthermore, He also suggested that every faculty members should declare their engagement and take prior permission for teaching post-graduate courses in other university/institution, in order to help the HOD to prepare the workload of the departmental teachers and also to hire guest teachers on remunerative basis. Professor Ananda Mohan Pal, expressed his note of descent in this particular issue.

Both the items were agreed upon by the members present.

There being no other item to discuss, the meeting ended with a vote of thanks to and from the Chair.

Date: 05.10.2021.

Dr. Pransem Dher
Professor & Head
Deptt of Commerce & Management
West Bengal State University
Bensen, Kolam-100126

France Dhar.

Chairperson
Post Graduate Board of Studies
(Commerce)
Bhairab Ganguly College.



BHAIRAB GANGULY COLLEGE P.G. DEPARTMENT OF URDU

SYLLABUS FOR THE M.A. DEGREE IN URDU To be effective from the Academic Session: 2021

Sem.	Course	Course Title	Credit	Marks	Total
	CC 1	تاريخ أدب اردور آغاز تا حال	4	50	
I	CC 2	كلا يكي اردوغززل	4	50	0 8
	CC 3	اردویس فیرانسانوی ادب :انشائیه سوانح ،خودنوشت	4	50	Marks: 275 Credits: 22
	CC 4	اردوداستان اور حکایت	4	50	S : 27
	CC 5	اردوناول .	4	50	10 0
	AECC	کیدورش اردو	2	25	0
	CC 6	اردولسانيات .	4	50	
	CC 7	جديدار دوفرزل	4	50	0 3
II	CC 8	اردوين غيراقسانوي ادب: خاكه، مقاله، طنز ومزاح	4	50	Marks : 275 Credits : 22
	CC 9	اردوافساندادرۋراما	4	50	: 275 s : 22
	CC 10	تصيده، مرثيد، مثنوي	4	50	1 10 5
	SEC	کمپیوٹر اور اردو	2	25	
	CC 11	اقباليات - ١	4	50	
	CC 12	اقباليات - II -	4	50	
231	CC 13	أردواهم	4	50	70 =
	CC 14	انيسوي صدى اورينكال كاأردوادب	° 4	50	Marks
III	CC 15	بيوي صدى اور بنكال كاأردوادب	4	50	\$: 300 ts : 24
	GEC	أردوفزل	4	50	6 4
	DSE 1A	مرات .	4		
	DSE 1B	عالبيات ا	. 4		
	CC 16	二位ラジョ	4	50	
	CC 17	أردوتقيد: ترتى بندتريك يال	4	50	
	CC 18	اردوتقيد: رقى پندتريك كياهد	4	50	Cre
IV	CC 19	ماس ميذيا ورترجمه	4 .	50	Marks : 300 Credits : 24
	DSE 2A		4		300
250	DSE 2B	پریم چند قرة اهین حیدر پروجیکٹ ورک	4		
	CC 20	پروچکٹ ورک	8	100	

Meeting
P.G. Department of wide

A meeting of BOS P.G. Department of under was

teld on 12:08-2021 at 2:00p.m. on Google meet to discuss

the following Regarda given below-Meeting Code: - x50-oway - cgy Hasan Ansari, Chairperson, Board of Studies. Agenda: -1) Confirmation of proceeding of last meeting. 2) To discuss, solicited, introduces new P.G. wedu Syllabus according to CBCS. 3) To discuss and finalized the name of faculty members for distribution of Syllabus. 4) Miscs Following members are presented in the meeling-1) Dr. Massom Hasan Asisari 2) Prof. Md. Talyab Nuamani 3) Dr Abu Baker Jeelani 4) Dr. 3K. Almas Hossain Resolutions:-Dr. Massom Hasan Amari read the resolution of the meeting dated 05-08-2021 and all and confirmed by the numbers of BAS!

Genalized of new P.G. under Syllabus according to CBCS.

Syllabus

3) Before It was discuss the new faculty numbers.
So, Prof. Shahradi was educted for taken classes before distribution of P.a. under Syllahus. Modules of Syllabus.

Syllabus Semester I & III were distributed among the Jollowing faculty members. Sem-I- Sem-III
CC-12CC-5 paper-9 1. Dr. M. H. Ansari CC-32 AECE & paper-10 2. Prof. M.T. Nuamari CC-4 } Paper-11 3. prof. Shahzadi Dr. A.B. Jeclani CC-2 3 paper-12 It was decided that the Plasses of P.G. urdu will be started as soon as possible.

The routine of P.G. urde classes (Semit and Sem-III) was prepared by the members. Misc. Nil. thanked the BOS' members for attending the alleanin 25/08/21 Read & Confirmed President of the weety Minutes of the Seventeenth Meeting of Board of Studies for P.G. Course in English held on 03/06/2019, at 2:00 p.m. in the department of English of the College.

Agendum 1: To confirm the minutes of the last meeting of Board of Studies held on 20.02.2018

➤ Minutes of the last meeting is unanimously confirmed.

Agendum 2: To ratify the names of paper setters, moderators, examiners, scrutineers and tabulators for Semester I and Semester III as well as Semester II and Semester IV, of 2018 and 2019 respectively.

- ➤ No changes have been made to the already existing list of paper setters, moderators, examiners, scrutineers and tabulators.
- ➤ Prof. Chidananda Bhattacharya suggested the name of Prof. Bristi Basu from Rabindra Bharati University as a new inclusion to the list of external moderators. Prof. Chandrava Chakraborty suggested the name of Prof. Somak Mondal, WBSU for the same.

Agendum 3: To discuss matters related to the formation of a question bank for P.G. examinations

➤ The BOS members unanimously decided that no framed questions will be provided to the students. To ensure that the students read the texts, a number of text oriented topics will be discussed by the respective teachers.

Agendum 4: Miscellaneous

- ➤ Following the UGC regulation, the members of the Board of Studies recommended the implementation of the Choice Based Credit System (CBCS) curriculum for PG English with effect from the academic session 2019-2020. The newly devised CBCS curriculum has been approved by West Bengal State University, where the entire PG course shall be divided into 4 semesters, each of six months duration. The department with the approval of Board of Studies, shall determine the question pattern and prepare the questions accordingly.
- ➤ It was suggested that the department may take external help from veteran teachers to meet the pressure of ever-increasing number of classes.

As there was no other agendum for discussion, the meeting concluded with thanks to the chair.

To	
The	Members
PG	Board of Studies
Bhe	irab Ganguly College
	pected Members,

This is for your kind information that the P.G Board of Studies meeting of Bhairab Ganguly College will be held on 19.05.2018 (Saturday) at 11:30 am. The agenda of the meeting are given below:

Agenda

- To read and confirm the proceedings of last meeting.
- Selection of the names of paper setter, examiners, scrutineers, coordinator and moderator for SEM II and IV examination, 2018.
- 3. Academic progress
- Miscellaneous.

I will be much obliged if you kindly make it convenient to attend the meeting.

Thanking You Yours sincerely

Subhamila Chaudhuri

Convener (Ex-officio) PGBOS, Bhairab Ganguly College

Copy to:

- Dr. Subhamita Chaudhuri
- 2. Prof. Saswati Mookherjee
- 3. Prof. Lakshminarayan Satpati
- 4. Prof. Ramkrishna Maity
- 5. Dr. Ajit Kumar Sil
- 6. Dr. Sukla Basu (Invitee Member)
- 7. Bikash Ghosh (Invitee Member)
- 8. Manisha Hembrem (Invitee Member)

Members present in the meeting dated 19/05/18

1. Inthamila Chaudher 19.5.18

2. Saswata Meokherjer 19.5.10

3. W/20 Ar 101 17 19.5.11

4. Komprielme mont 19/05/2018

5.

7. Bijash GKosh.

8. Mention 19/05/18

Proceeds to The last weeking hour hear med and compand attached of the names of paper setter, moderator, examiners, scrutineers, coordinator for SEMII and SEMIV.

Thor 2018-19 sersion, WASO Good key Myllatius to
be followed. decided by the department, · All full time teacher of the department a morte de present as invites mention and heharge of in department is act as in ex-offices convener. Also, On Sulda Barry will part if als as Invitee muchen. This is to be effective from mit · From in a caderie reman 2018-19, all papers External examiners. Inchange is to me that all papers are to be faugust by not less than 2 teachers



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Phone: (033) 2524 1975 / 1976 / 1978 / 1979 Fax: (033) 2524 1977

Ref. No: WBSU/Reg/Math/CBCS/Decision/240/18-19

Date: 25.07.2018

To The Principal/TIC's/OIC's of All affiliated Colleges under WBSU

Sir/Madam

I am directed to inform you that, the UG BOS of Department of Mathematics, West Bengal State University in its Meeting held on 23.04.2018 has prepared all questions papers of B.Sc Mathematics (Hons. & General) to be set in English only under Choice Based Credit System. This is for your perusal.

Thanking you Yours faithfully

Registrar (Officiating) West Bengal State University

Registrar (Officiating) West Bengal State University Baraset, Kolkata-700126

Enclosure: Copy of Resolution of UG BOS

Department of Mathematics

Question Pattern and Regulation for internal assessment of Mathematics (B.Sc. Honours and General) under Choice Based Credit System (CBCS) of WEST BENGAL STATE UNIVERSITY, BARASAT

Note: All Question Papers to be set in English only, there will be no version in any other language.

B.Sc. (Honours and General) in Mathematics

1. Marks and Question pattern for 6 credit Theoretical Courses :

Total Marks: 75 (Internal assessment-25 and End Term Examination- 50)

Out of the 25 marks allotted as internal evaluation the breakup of marks will be as follows:

- a) Attendance: 05 (as per University regulation)
- b) Class test (at least two): 10
- c) Assignment: 10

Mode of assignment: A set of problems may be handed out to the students at the beginning of the semester, to be worked out and submitted to teacher by a fixed date or the class may be divided into groups and set to work on separate problems related to the course.

End Term Examination-50

Question Paper pattern:

10 marks will be devoted to short answer type questions. 5 (out of 8) questions of 2 marks each to be answered.

Remaining 40 is divided into 5 questions (out of 8 choices) of 8 marks each, each such question may be subdivided into two or more parts.

Marks and Question pattern for 6 credit (Theoretical + Practical) Courses: Theoretical 4 Credits, 50 marks:

Internal Assessment 10 marks with following breakup:

a) Attendance: 02 (as per University regulation)

b) Class test: 04

c) Assignment: 04

Mode of assignment: A set of problems may be handed out to the students at the beginning of the semester, to be worked out and submitted to teacher by a fixed date or the class may be divided into groups and set to work on separate problems related to the course.

Approved J

A Sharman)

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End-Term Examination 40 Marks

Question Paper pattern :

8 marks will be devoted to short answer type questions. 4 (out of 7) questions of 2 marks each to be answered.

Remaining 32 is divided into 4 questions (out of 7 choices) of 8 marks each, each such question may be subdivided into two or more parts.

Practical 2 Credits, 25 marks

Internal Assessment: 15 marks with following breakup:

- a) Attendance: 03 (as per University regulation)
- b) Examination (to be conducted by College after completion of the Course): 12 End-Term Examination 10 with following breakup:

Viva-Voce: 07

Lab Note Book: 03

Viva-voce will be conducted by external examiner appointed by University.

3. SEC for both Honours and General Courses

All assessment and evaluations to be done by College.

Marks Distribution:

Total Marks: 25

Breakup as follows:

- a) Attendance: 05 (as per University regulation)
- b) End-Term Examination: 20

Question Pattern: 3 short answer type questions of 2 marks each, out of 5 options and 2 questions of 7 marks each, out of 4 options.

1. shaken 1. 1. 18 Day 18 Day 18 11 6

The Hon'ble Vice-Chancellor

West Bengal State University

Barasat

06/08/2018

Sub: Addendum & Corrigendum to Recommendation of the UGBoS in Physics on the modalities of implementation of the undergraduate curriculum

Respected Sir,

The recommendation of the UGBoS in Physics on the modalities of implementation of the undergraduate curriculum for both Honours and General courses has already been notified to the affiliated colleges under WBSU.

I hereby attach the <u>addendum</u> (on detailed <u>assignments of the computational Lab</u> for Hons. Course) and a <u>typographical corrigendum</u> to the aforesaid "Recommendation".

These addendum and corrigendum should reach the colleges at the earliest. Please take necessary action.

Thanking you. With regards,

(Bibhas Bhattacharya)

Chairperson, UGBoS in Physics

West Bengal State University

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Recommendation of the UGBOS in Physics on the modalities of implementation of the undergraduate CBCS curriculum for both Honours and General courses

Please note the following addendum and corrigendum to the above-mentioned "Recommendation" notified earlier.

(I) ADDENDUM:

List of assignments for Computational Labs (Honours Course):

Each computational Physics laboratory courses has ten (10) assignments. All of them are compulsory.

The mentioned programs are examples only. Each year the students should be given similar but different assignments and in the end semester examination students may be asked to write any simple program of similar difficulty level. It is expected that students should be able to learn how to write their programs of their own.

SEMESTER I

Mathematical Physics Lab

1. Introduction to plotting graphs with QtiPlot (or equivalent)

 a) Basic 2D and 3D graph plotting - plotting functions, modifying the appearance of graphs, polar and parametric plots, Surface and contour plots, exporting plots.

Importing multicolumn data. Plotting and fitting data using qtiplot's fit function,

2. Introduction to programming in python:

- Python as a number calculator
- · algebraic calculation through python interactively
- help searching of functions (from __builtins__, idea of default argument)
- · importing modules like math, cmath modules and)
- standard I/O statements (input, raw_input, print)
- string, list, tuple and the corresponding methods. (In the interactive mode. Slicing, Help searching for methods.)

- · program with formula crunching.
- Control structures (use of simple programs to learn the use of if, if-elif-else, for, while, try-except

3. Programs as applications

- finite series summation [Example: AP, GP, power series, trigonometric series etc.]
- Taylor series summation with a given precision[for different f(x) about x=0 or about some non-zero value and comparison with library functions, where available]

4. File handling in Python

- File I/O statements: Example programs like
 - File I/O: Create a three column data (x,y,z) file using a text editor. Read it from python. Find the sum and standard deviation of y and z.
 - File I/O: Create a single column data containing repetitive integers of at least 20 entries. Read the file. Find the frequency table of the distinct elements. Output that in another file.

5. Least square fitting

 Linear and linearized Least square fitting with supplied data. The final fit should be displayed through Qtiplot or a similar software. Use data recorded from the suitable experiments in Mechanics paper. The data from the other labs (μ – λ curve, or Cooling curve) may be supplied by the instructor

6. User defined functions in Python

· User defined function, default argument, global

Example: Write functions for

 $\mathbf{i})f(x) = x!!$ \mathbf{i} \mathbf{i}) f(n) = nth element of the Fibonacci sequence

ii) linspace (sta, stp, N), the third being a default argument

linspace function generates list of N elements starting with sta and ending with stp.

iii) Write function $f(a, x) = \exp(-ax)\sin(x)$: a being a global arguments

7. synthetic data generation and plotting

 synthetic data generation following any function, saving the data iin a text file and plotting with QtiPlot (or equivalent).

This assignment should explore systematic variation of the shape of the curve if one of

the parameter of the function is varied. For example the variation of the shape of the Legendre polynomials with the degree.

8. a. largest and smallest values within a dataset

Finding largest and smallest values over a time-series data and the position of occurrence.

b. . Estimation of largest and smallest values of a function

 Estimating largest and smallest values of a function identifying their locations within an interval using fixed step size.

9. a. Solution of Algebraic and Transcendental equations by Bisection Method

- Root finding: Bisection (Initial guess to be determined by plotting) for non-linear equations.
- Determination of time of journey for a moving particle obeying x=f(t) or similar problems are to be worked out.

9. b. Solution of Algebraic and Transcendental equations by Newton Raphson Method

- Root finding: Newton Raphson Method (Initial guess to be determined by plotting)
 for non-linear equations.
- Applications in simple physical problems (including those of mathematical Physics) for are to be practiced.

10. Errors due to Computational Process

(a) Write a program that takes as input three numbers, a, b, and c, and prints out the two solutions to the quadratic equation $ax^2 + bx + c = 0$ using the well known formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Use your code to compute the solutions of $ax^2 + bx + c = 0$, for a=0.001, b=1000 and c=0.001.

(b) Show that the solution of the quadratic equation ax2 + bx + c = 0 can also be written

as

$$x = \frac{2c}{-b \mp \sqrt{b^2 - 4ac}}$$

Now extend your code to calculate the second set of roots. Use the program to solve

 $ax^2 + bx + c = 0$ using same set of a, b and c as in the previous case.

(c) Find whether there is any difference between these two results and explain it. Use other sets of a,b and c.

(II) CORRIGENDUM:

The first Paragraph of Clause 1(b) of the aforesaid "recommendation" as already circulated, should be read as:

"Question No. 1. Short answer type, 2 marks each: Student has to answer 15 questions out of a total of 20 questions (marks 2x15=30). This question is compulsory."

instead of:

"Question No. 1. Short answer type, 2 marks each: Student has to answer 15 questions out of a total of 20 questions (marks 2x10=20). This question is compulsory."

Recommendation of the UGBOS in Physics on the modalities of implementation of the undergraduate CBCS curriculum for both Honours and General courses

1. Question pattern for the Theory papers of the end semester examinations will be as follows

a) FM 40: For the theoretical (T) component of each paper of credit 4(T)+2(P)

Question No. 1. Short answer type, 2 marks each: Student has to answer 10 questions out of a total of 14 questions (marks 2x10=20). This question is compulsory.

Question No.s 2-5: Each of marks 10 having more than one part which may not be related the each other. A student has to answer two out of these four questions (marks 10x2=20).

) FM 50: For all papers of credit 5 (Theory) +1 (Tutorial)

Question No. 1. Short answer type, 2 marks each: Student has to answer 15 questions out of a total of 20 questions (marks 2x10=20). This question is compulsory.

Question No.s 2-5: Each of marks 10 having more than one part which may not be related the each other. A student has to answer two out of these four questions (marks 10x2=20).

In both the above cases the questions should be distributed evenly over the whole syllabus.

2. Marks in Internal assessment for the Theory papers:

a) For the theoretical (T) component of each paper of credit 4(T)+2(P) : Total internal marks-10 which has two components:

- Attendance: 2 (The lookup table for marks on attendance is provided in the CBCS regulation of West Bengal State University)
- ii) Continuous assessment: 8 which should be evaluated on the basis of class tests
- For all papers of credit 5 (Theory) +1 (Tutorial):
 Total internal marks-25 which has two components:

 Attendance: 5 (The lookup table for marks on attendance is provided in the CBCS regulation of West Bengal State University)

iii) Continuous assessment: 20 which should be evaluated on the basis of class tests For Practical papers: Full marks 25

This has two components, i) internal assessment: 15, ii) end semester examination: 10

- Internal Assessment will consist of
 - 3 marks on attendance (The lookup table for marks on attendance is provided in the CBCS regulation of West Bengal State University), and
 - (II) 12 marks on continuous assessment of the performance of the student. The modalities of this assessment will be as follows

Sept sing spanning

a) General (non-computational) Labs:

Students performing satisfactorily	Marks to be awarded	
01 experiment	3	
02 experiments	4	
03 experiments	5	
04 experiments	6	
05 experiments	7	
06 experiments	8	
07 experiments	9	
08 experiments	10	
09 experiments	11	
10 experiments or more	12	

However, for the <u>first session</u> each slab will be augmented by 02 marks subject to a ceiling of maximum of 12 marks.

b) Computational Labs (for Honours course only):

[Papers e.g. PHSACOR01P, PHSACOR05P, PHSACOR08P, PHSACOR11P, PHSACOR14P and PHSADSE01P]

Students performing satisfactorily	Marks to be awarded
01 assignment	3
02 assignments	4
03 assignments	5
04 assignments	6
05 assignments	7
06 assignments	8
07 assignments	9
08 assignments	10
09 assignments	11
10 assignments or more	12

ii) End semester examination : Total of 10 marks will have the following break up:

a) General Lab:

- A) Hands-on skill test: 4
- B) Viva on basic principles of experiments in the syllabus: 3
- C) Viva on instruments involved in experiments in the syllabus: 3

b) Computational Lab:

- A) Viva on underlying principles of the assignments covering the syllabus: 5
- B) Assessment of the programing skill: 5

4. Skill enhancement courses: FM 25.

This has two components- i) Attendance: 5, ii) end semester examination: 20. The end semester examination should consist of both hands-on demonstration and viva covering the entire syllabus.

. Note on the Laboratory courses:

General (non-computational) Labs:

- Each college has to set the first 8 experiments mandatorily from the list of experiments in each paper.
- When the course is run in a college for the first session number of such mandatory experiments will be 6 out of the 8 experiments mentioned in 1 above.
- The college has to send, under the signature of the principal/TIC/OIC, to the centre of the
 examination the list of experiments set by the college in absence of which it will be assumed
 that the college has set all the mandatory experiments. This list should be forwarded by the
 centre to the Head Examiner/ Coordinator of the concerned paper.
- A student has to perform satisfactorily 60% of the experiments set by the college, in a given paper, to take the end semester examination in the corresponding paper (as per CBCS regulation of the West Bengal State University).
- If a college cannot set all the mandatory experiments, the students of the said college will NOT be allowed to appear in the examination. Exemptions to this can be allowed under special circumstances and with a special permission in writing from the Vice-Chancellor well ahead of the examination.

Computational Labs (for Honours courses):

- A list of assignments for each paper, based on the prescribed syllabus of the corresponding paper, will be sent to the colleges.
- All the assignments are mandatory and a student has to perform satisfactorily 60% of the assignments, in a given paper, to take the end semester examination in the corresponding paper (as per the CBCS regulation of West Bengal State University).
- In Computer Labs not more than one student should be allotted to a terminal at a time.

For both General and Computer Labs: The Laboratory Note Book (LNB: necessarily a bound note book) of a student should reflect the continuous assessment in the form of signatures by the teacher(s) at regular intervals. On successful completion of an experiment/ assignment by a student, the concerned teacher will sign the LNB at the corresponding page with a note "satisfactorily performed". This LNB is to be mandatorily submitted at the time of end semester examination and the centre should note the actual number of experiments/ assignments satisfactorily performed by the student in the concerned paper.

Button Blatton The

To
The Principals
of all the Undergraduate Colleges
offering B.Sc. (Honours & General)
in Mathematics affiliated to
West Bengal State University, Barasat

Date: 10.07.2018

Sub: Question Pattern and Regulation for internal assessment of Mathematics (B.Sc. Hons. & Gen.)

Sir.

The UG BOS of Department of Mathematics, West Bengal State University in its meeting held on 23.04.2018 approved the following Question Pattern and Regulation for internal assessment of Mathematics (B.Sc. Hons. & Gen.) under Choice Based Credit System.

Thanking you, Yours Sincerely,

Bhu 10.07.2018 Dr. B. Sahu

Head of the Department of Mathematics, WBSU and Chairperson/Convener, UGBOS, Mathematics

Department of Mathematics

Question Pattern and Regulation for internal assessment of Mathematics (B.Sc. Honours and General) under Choice Based Credit System (CBCS) of WEST BENGAL STATE UNIVERSITY, BARASAT

Note: All Question Papers to be set in English only, there will be no version in any other language.

B.Sc. (Honours and General) in Mathematics

1. Marks and Question pattern for 6 credit Theoretical Courses:

Total Marks: 75 (Internal assessment-25 and End Term Examination-50)

Out of the 25 marks allotted as internal evaluation the breakup of marks will be as follows:

- a) Attendance: **05** (as per University regulation)
- b) Class test (at least two): 10
- c) Assignment: 10

Mode of assignment: A set of problems may be handed out to the students at the beginning of the semester, to be worked out and submitted to teacher by a fixed date or the class may be divided into groups and set to work on separate problems related to the course.

End Term Examination-50

Question Paper pattern:

10 marks will be devoted to short answer type questions. 5 (out of 8) questions of 2 marks each to be answered.

Remaining **40** is divided into **5** questions (out of **8** choices) of **8** marks each, each such question may be subdivided into two or more parts.

2. Marks and Question pattern for 6 credit (Theoretical + Practical) Courses: Theoretical 4 Credits, 50 marks:

Internal Assessment 10 marks with following breakup:

a) Attendance: **02** (as per University regulation)

b) Class test: 04

c) Assignment: 04

Mode of assignment: A set of problems may be handed out to the students at the beginning of the semester, to be worked out and submitted to teacher by a fixed date or the class may be divided into groups and set to work on separate problems related to the course.

End-Term Examination 40 Marks

Question Paper pattern:

8 marks will be devoted to short answer type questions. **4** (out of **7**) questions of **2** marks each to be answered.

Remaining **32** is divided into **4** questions (out of **7** choices) of **8** marks each, each such question may be subdivided into two or more parts.

Practical 2 Credits, 25 marks

Internal Assessment: 15 marks with following breakup:

a) Attendance: **03** (as per University regulation)

b) Examination (to be conducted by College after completion of the Course): 12

End-Term Examination 10 with following breakup:

Viva-Voce: 07

Lab Note Book: 03

Viva-voce will be conducted by external examiner appointed by University.

3. SEC for both Honours and General Courses

All assessment and evaluations to be done by College.

Marks Distribution:

Total Marks: 25

Breakup as follows:

a) Attendance : **05** (as per University regulation)

b) End-Term Examination: 20

Question Pattern: 3 short answer type questions of 2 marks each, out of 5 options and 2 questions of 7 marks each, out of 4 options.



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Year 1: Seme Subject Code	Subject	Marks in each Question	No. of Questions to be Answered	No. of Questions to be set
FACACOR01T	Financial Accounting I	10	2 2	3
FACACOR02T	Principles & Practice of Management	2 5 10	5 4 2	9 6 20
FACHGECOIT	Business Economics	2 5 10	5 4 2	8 6 20

B.COM (GENL.)

Year 1: Seme Subject Code	Subject	Marks in each Question	No. of Questions to be Answered	No. of Questions to be set
FACGCOR01T	Financial Accounting I	10 15	2 2	3
FACGCOR02T	Principles & Practice of Management	2 5 10	5 + 2	6 20
FACGGEC01T	Business Economics	2 5 10	5 + 2	8 6 20

B.B.A. (HONS.)

Year 1: Sem Subject Code	Subject	Marks in each Question	No. of Questions to be Answered	No. of Questions to be set
BBAACOR01T	Principles of Management & Organizational Behaviour	10 15	2 2	3
BBAACOR02T	Financial Accounting	10 15	2	3
BBAHGEC01T	Business Mathematics and Statistics	2 5 10	5 4 2	8 6 20

B.COM (GENL. - ASP.)

Year 1: Sem Subject Code	Subject	Marks in each Question	No. of Questions to be Answered	No. of Questions to be set
ASPACOR01T	Marketing Management-I	10 15	2 2	3
ASPACOR02T	Advertising - I	10 15	2 2	3

B.COM (GENL. - TTM.)

Year 1: Sem Subject Code	Subject	Marks in each Question	No. of Questions to be Answered	No. of Questions to be set
BATACOR01T	History of Tourism I	2 5	5	6
		10	2	20
BATACOR02T	Fundamentals of Tourism Management	5 10	4 2	6 20



REGULATIONS FOR EXAMINATIONS AND MARKS DISTRIBUTION IN ELETRONIC SCIENCE (HONOURS & GENERAL)

Marks distribution for Courses, having practical component will be as follows

For a 6 credit course having practical component the total marks will be distributed as Part A (Theory) 50 marks + Part B (Practical) 25 marks = 75 marks

Part A

i) For a 4 credit theory course having 50 marks, 10 marks shall be assessed by the College (internal) and 40 marks by the University (End Semester).

1. Internal Assessment

- ii) Out of the 10 marks allotted as internal evaluation the breakup of marks will be as follows
 - · 2 marks (20%) on attendance and

S/N	Range of Attendance Percentage	Marks to be awarded	
1	>90%	2	
2	>60% but <90%	1	
3	<60%	0	

8 marks (80%) in the form of class tests as decided by the UG Board of Studies.

The Colleges will take 2 (two) internal examination consisting of 25 marks each, and submits the total marks awarded to the WBSU after scaling it down to 8. The marks are to be rounded up to the nearest integer. The Questions of the 25 marks exam must follow the pattern of 2-5, i.e., students must answer 5 question of 2 marks each out of 8 questions, and 3 questions of 5 marks each out of 5 questions. The exams may be conducted within a one hour class, or can be taken separately; however, the maximum time allowable will not be more than 60 minutes for one examination.

To scale the marks to 8, the total obtained marks (Aggregate of two examinations of 25 marks each) shall have to divide by 6.25, and to be rounded up. Please see the examples below for calculation the marks.

A student gets 14 and 17 respectively in two examinations. His total marks will be 14+17=31. It will be scaled to 31/6.25=4.96, and it will be rounded up to 5.00.

A student gets 12 and 20 respectively in two examinations. His total marks will be 12+20=32. It will be scaled to 32/6.25=5.12, and it will be rounded up to 6.00.

2. End Semester Examination

Students shall have to appear in end semester examination of 40 marks for each 6 credit paper. The questions must follow the pattern of 2-5, i.e., students must answer 5 question of 2 marks each out of 8 questions, and 6 questions of 5 marks each out of 10 questions.

Part B: PRACTICAL

i) For a 2 credit practical course having 25 marks, 15 marks shall be assessed by the College (internal) and 10 marks by the University (End Semester)/College (as end semester) evaluation.

1. Internal Assessment

Out of the 15 marks allotted as internal evaluation the breakup of marks will be as follows

3 marks (20%) on attendance in Practical Classes as Guided by the WBSU

S/N	Range of Attendance Percentage	Marks to be awarded
1	>90%	3
2	>75% but <90%	2
3	<75% but >60%	1
4	<60%	0

 12 marks (80%) in the form of continuous assessment of the Practical classes /any other method as decided by the UG Board of Studies in Electronics.

S/N	Assessment (for Continuous Assessment Part)	Marks to be awarded
1	(One) Practical Examination consisting of at least one Practical Experiment from among those specified in the syllabus Evaluation of Laboratory Note Book (The LNB must be stamped during examination and to be preserved) Viva	6
2	Continuous Assessment by the teacher(s) conducting the Practical Classes	4
	Total	12

1. Internal Assessment

The End semester examination shall be in the form of a Viva-voce, Laboratory note book evaluation and hands on experiment as decided by the UG Board of Studies. However, the candidate shall be barred from appearing in the said end semester examination if at least 60% of his/her practical assignments are not duly signed by the respective teacher in the college, and not duly marked to show the conduct of internal practical examination as mentioned above.

S/N	Assessment (for End Semester Assessment Part	Marks to be awarded
1	(One) Practical Examination during the End-Semeter Examinations consisting of at least one Practical Experiment from among those specified in the syllabus Evaluation of Laboratory Note Book .'	7
	• Viva	2
	Total	10

Question Pattern (Honours & General) Department of Electronics

Theory Paper

Full Marks: 40 + 10 = 50

End Sem Exam - 40

Internal Assessment: 10

End Sem Exam-40

Group A: Out of 8 questions 5 has to attempt

Group A: 5×2=10

Group B: Out of 10 questions 6 has to attempt

Group B: 6 x 5 = 30

Total (Group A + Group B) = 10+ 30= 40

Internal Assessment: 10

Attendance - 02

Assessment - 08

Two exams of 25 marks on each paper (Duration: 1 hour)

F.M. - 25

2 marks 5 questions = 10

5 marks 3 questions =15

Total marks obtained in two exams should be divided by 6.25 and rounded up.

Practical Paper

Full Marks: 25

End Sem Exam - 10

Internal Assessment: 15

End Sem Exam -10

Experiment: 07

Viva: 02

LNB: 01

Internal Assessment-15

Attendance - 03

Assessment -12 One Exam of 08 marks

Experiment: 06

Viva: 01 LNB: 01

Assessment of Class Teacher - 04

Internal Exam Script should be preserved.



West Bengal State University Department of Political Science

Marks Distribution UG CBCS 2018-21

End Semester

Honours	General	
CC/DSE: 6 credits	DSC/GE/DSE: 6 credits	
2 marks x 5 questions = 10	10 marks x 3 questions = 30	
5 marks x 2questions = 10	2 marks x 10 questions = 20	
10 marks x 3 questions = 30		
Total = 50	Total = 50	
SEC: 2 credits	SEC: 2 credits	
2 marks x 5 questions = 10	2 marks x 5 questions = 10	
5 marks x 2 questions = 10	5 marks x 2 questions = 10	
Total = 20	Total = 20	
AECC: 2 credits		
2 marks x 5 questions = 10		
5 marks x 2 questions = 10		
Total = 20		

Word limit (approximate):

- Word limit for a question of 1 mark would be 15 words
- Word limit for a question of 2 marks would be 30 words
- Word limit for a question of 5 marks would be 100 words
- Word limit for a question of 10 marks would be 350 words

West Bengal State University Department of Political Science

Marks Distribution UG CBCS 2018-20

Mid Semester: Internal Assessment

CC/DSE	GE/DSC	
5 Marks x 3 Questions = 15	5 Marks x 3 Questions = 15	
1 Marks x 5 Questions = 5	1 Marks x 5 Questions = 5	
Total - 20	Total - 20	



পশ্চিমবঙ্গ রাষ্ট্রীয় বিশ্ববিদ্যালয়

বারাসাত, কলকাতা- ১২৬

প্রাক-স্লাতক পার্ট-ওয়ান পরীক্ষা ২০১৮

সেমেস্টার- ১

ক। অভ্যন্তরীণ মূল্যায়ন(Internal Assessment), F.M= 20, Time: 1 Hour বি এ, সাম্মানিক(CC1, CC2, GE1) ও বি এ সাধারণ (DSE1) অভ্যন্তরীণ পরীক্ষার(Internal Assessment) প্রশ্নের পদ্ধতি ও মান

১। দু-এক কথায় উত্তর দাও মোট ৪ টি (প্রতিটির মান ২ নম্বর) ৪X২= ৮

এই অংশে মোট ৮(আট) টি প্রশ্ন থাকরে, প্রতিটি একক(Unit) থেকে ২(দুই) টি করে প্রশ্ন রাখা বাধ্যতামূলক, খার থেকে মোট ৪(চার)টি প্রশ্নের উত্তর দিতে হবে।

২। সংক্রিপ্ত উত্তর দাও, যে কোনো ২(দুই)টিঃ ২%৬-১২

(প্রতিটি উত্তরের শব্দ সংখ্যা অনধিক ২০০)

এই অংশে প্রতিটি একক থেকে ১টি করে মোট ৪(চার)টি প্রশ্ন রাখা বাধাতামূলক, যার মধ্যে থেকে ২টি প্রশ্নের উত্তর দিতে হবে।

থ। চূড়ান্ত মূল্যায়ন (End Semester Assessment), F.M= 50, Time: 2 (Hours)
বি এ, সাম্মানিক(CC1, CC2, GE1) ও বি এ সাধারণ (DSE1) চূড়ান্ত মূল্যায়ন(End Semester Assessment) প্রশ্নের পদ্ধতি ও মান

১। প্রতিটি একক থেকে ১টি করে মোট ৪ টি প্ররোর উত্তর দাও (প্রতিটির মান ১০ নম্বর) ৪X১০= ৪০

(১০ নম্বরের প্রয়ের ক্ষেত্রে বিভাজিত নম্বর(part marking) রাখা যেতে পারে। প্রতিটি উত্তরের শব্দ সংখ্যা
অন্থিক ৩০০ হবে)

প্রতিটি একক থেকে "অথবা" সহ ২(দুই)টি করে মোট ৮(আট)টি প্রশ্ন রাথা বাধাতামূলক। ৮ টি প্রশ্নের মধ্যে থেকে ৪(চার)টি প্রশ্নের উত্তর দিতে হবে।

২ : সংক্ষিপ্ত উত্তর দাও, যে কোনো ২(দুই)টিঃ ২x৫-১০

বাধ্যতামূলক i

(প্রসন্থ নির্দেশসহ ব্যাখ্যা/টীকা/তাৎপর্য বিশ্লোষণ ধর্মী প্রশ্ন হতে পারে শব্দ সংখ্যা অনধিক ১৫০) প্রতিটি একক থেকে একটি করে মোট ৪ টি প্রশ্ন রাখতে হবে,যার মধ্যে থেকৈ ২টি প্রশ্নের উত্তর লেখা



लक्ष्यं विश्वमानम



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Botany Question Marks breakup(CBCS) Semester-I BOTACORE01T BOTACORE02T Theory --- 4 Credits = 50 marks Practical --- 2 Credits = 25marks BOTACORE01P BOTACORE02P Theory-40marks End term 2 marks attendance (as per University regulations) 8* marks (Internal assessment or Mid term; marking process to be transparent and records to be conserved as it may be open to legal scrutiny) Practical 3 marks attendance (as per University regulation) 12** marks continuous assessment (marking process to be transparent and records to be conserved as it may be open to legal scrutiny) 10 marks End term examination. Components of each theory paper: 40 marks-End Sem, Examination. +8 marks- *Int. Assessment by College. + 2 marks - Attendance as per University regulation. Total: 50 marks *Modalities of Internal assessment -Theory: (Two 25 marks class tests) 2x25 =50 marks => to be proportionately brought down to 8* marks which has to be sent to the University **Modalities of Internal assessment Practical: Continuous Assessment in Practical Daily assessment Performance in Lab Note Name Signature Lab Book Total (10marks) (8marks.) (2 marks) Performance of each student for the entire semester will be proportionally brought down to 12 marks for the whole semester.

3 marks for attendance (as per University regulations)

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Question Pattern

Theory: - 40 marks

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(Time: 2hrs.)

Q1.Answer briefly :-5x1=5 Compulsory <u>five</u> questions.

Q2. Answer any three of the following: 3x5=15 (Answer at least two questions from each group) <u>Group: A</u>

Three questions to be set

Group; B

Three questions to be set

Q3. Answer any four from the following: 4x5=20

(At least two from each group)

Group: A

Three questions to be set

Group: B

Three questions to be set

Consider Grouping in CC1

Group A : Microbiology Group B : Phycology

Consider Grouping in CC2

Group A : Biomolicules Group B : Cell Biology

Note:

BOTACOR01T- Phycology 25 marks; + Microbiology 25 marks BOTACOR02T- Biomolecules 25 marks + Cell Biology 25 marks

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BOTA COR01P / BOTA COR02P

Practical Examination

Full marks-10 each paper Time: For CC 1 & CC 2 -2hrs each

Each paper

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Lab Note Book -- 1 marks

Viva-voce---- 3 marks

Identification --- 2 marks

Work out --- 4 marks

(Note: H.E. of respective papers shall determine the breakup of marks for work out and Identification)

Head Examiner will prepare the question paper in consultation with the Examiner's in the Examiner's meeting. The H.E. shall also prepare the instruction for the examiners.

GE-01 (Botany)

BOTHGE01T

Theory Total marks=40

Question pattern :

Q1. Answer briefly 1x12 =12marks

Compulsory 12 questions

Q2. Answer one question from each group. 4x7 =28

i. Gr. A 1 or Q2

ii. Gr. B 1 or Q2

iii. Gr. C 1 or Q2

iv. Gr. D 1 or Q2

v. Gr. E 1 or Q2

vi. Gr. F 1 or Q2

vii. Gr. G 1 or Q2

[Note: Considering Gr.A as Unit-1,Gr. B as Unit-2,Gr. C as Unit-3-----Gr. G as Unit-7]

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Modalities of Internal assessment

BOTHGE01T

Theory

Theory-8 marks.

One class test of 50 marks covering the entire syllabus.

Later the 50 marks will be brought down proportionally to 8 marks which is to be sent to the university.

Practical

BOTHGE01P

Practical-12 marks (Continuous assessment)

Name	Signature	Lab Note Book	Performance	
		(4)	(8)	

Performance of each student for the entire semester will be proportionally brought down to 12 marks

Attendance for Practical -3 marks as per University regulation

First Semester Practical Examination-10marks

Lab. Note Book – 1 marks Viva-voce-3 marks Identification-6 marks

BOS Meeting 27.08.2018

ANNEXURE - I

Break up Marks for Conducting Internal Assessment (IA) and End Semester Examination

Semester 1

Paper CEMAG	COR01T	F.M. 50	
	F.M.	IA	End Sem
Unit-1	20	03	16
Unit-2	10	02	08
Unit-3	20	03	16
		02(attend	ance)
	50	10	40
Paper CEMACO	OR02T F.	M. 50	
	F.M.	IA	End Sem
Unit-1	16	02	. 13
Unit-2	20	03	16
Unit-3	14	03	11
		02(attend	ance)
	50	10	40

Semester 2

Paper CEMACO	R03T F.	M. 50	
	F.M.	IA	End Sem
Unit-1	14	02	11
Unit-2	10	02	08
Unit-3	12	02	10
Unit-4	14	02	11
		02(attend	ance)
2%	50	10	40

Paper CEMACOR047	F.	M. 50	
	F.M.	IA	End Sem
Unit-1	16	02	13
Unit-2	18	03	14
Unit-3	16	03	13
		02(attendance)	
	50	10	40

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ANNEXURE - I

Break up Marks for Conducting Internal Assessment (IA) and End Semester Examination

Semester 1

Paper CEMGCOR01T F.M. 50

Section - A 25

Marks distribution

IA (Full N	1arks – 5)	1	End Sem (Full N	larks - 20)	
Attendance	Internal assessment	Unit - I	Unit - II	Unit III	Unit - IV
Marks - 1	Marks - 4	Marks - 6	Marks - 4	Marks - 6	Marks - 4

Section - B 25

Marks distribution

IA (Full M	larks – 5)		End Sem (Full N	larks - 20)	
Attendance	Internal assessment	Unit -1	Unit - II	Unit – III	Unit - IV
Marks - 1	Marks - 4	Marks - 4	Marks - 5	Marks - 4	Marks - 7

Semester 2

Paper CEMGCOR02T

F.M. 50

Secction - A 25

Marks distribution

IA (Full N	1arks – 5)	1	End Sem (Full N	larks - 20)	
Attendance	Internal assessment	Unit – I	Unit - II	Unit – III	Unit - IV
Marks - 1	Marks - 4	Marks - 6	Marks - 4	Marks - 4	Marks - 6

Section - B

25

Marks distribution

IA (Full A	Marks – 5)	End Sem (Full	Marks - 20)
Attendance	Internal assessment	Unit – 1	Unit - II
Marks - 1	Marks - 4	Marks - 11	Marks - 9

Department of Computer Science

Question Pattern and Regulation for internal assessment of Computer Science (B.Sc. Honours and General) under Choice Based Credit System (CBCS) of WEST BENGAL STATE UNIVERSITY, BARASAT

Note: All Question Papers are to be set in English only, there will be no version in any other language.

B.Sc. Honours in Computer Science

1. Marks and Question pattern for 6 credit Theoretical Courses: Total Marks 75 (Internal 25 and End Term Examinations 50)*

Out of the 25 marks allotted as internal evaluation the breakup of marks is as follows:

a) Attendance : 05 (as per University regulation)

b) Class test (at least two, written): 20

End Term Examinations 50

Question Paper pattern: 10 marks will be devoted to short answer type questions. 5 (out of 8) questions of 2 marks each to be answered. Remaining 40 is to be divided into 4 (out of 7 choices) of 10 marks each. Each such question may be subdivided into two or more parts.

Marks and Question pattern for 6 credit (Theoretical + Practical) Courses:

Theoretical 4 Credits, 50 marks:

Internal Assessment 10 marks with following breakup:

a) Attendance: 02 (as per University regulation)

b) Class test (at least two, written): 08

End-Term Examination 40 Marks

Question Paper pattern: 8 marks will be devoted to short answer type questions. 4 (out of 7) questions of 2 marks each to be answered. Remaining 32 is to be divided into 4 (out of 7 choices) of 8 marks each. Each such question may be subdivided into two or more parts.

Practical 2 Credits, 25 marks

Internal Assessment: 15 marks with following breakup

a) Attendance: 03 (as per University regulation)

b) Internal Assessment (to be conducted by College during the Course): 12

End-Term Examination :10 with following breakup :

Viva-Voce : 02 Examination : 08

The practical end term examination shall be conducted by the University at external venues.

B.Sc. General in Computer Science

1. Marks and Question pattern for 6 credit Theoretical Courses :

Total Marks 75 (Internal 25 and End Term Examinations 50)

Out of the 25 marks allotted as internal evaluation the breakup of marks will be as follows:

a) Attendance: 05 (as per University regulation)

b) Class test, written: 20

End Term Examinations 50

Question Paper pattern: 10 marks will be devoted to short answer type questions. 5 (out of 8) questions of 2 marks each to be answered. Remaining 40 is to be divided into 4 (out of 7 choices) of 10 marks each. Each such question may be subdivided into two or more parts.

2. Marks and Question pattern for 6 credit (Theoretical + Practical) Courses :

Theoretical 4 Credits, 50 marks:

Internal Assessment 10 marks with following breakup:

a) Attendance: 02 (as per University regulation)

b) Class test, written: 08

End-Term Examination 40 Marks

Question Paper pattern: 8 marks will be devoted to short answer type questions. 4 (out of 7) questions of 2 marks each to be answered. Remaining 32 is to be divided into 4 (out of 7 choices) of 8 marks each. Each such question may be subdivided into two or more parts.

Practical 2 Credits, 25 marks

Internal Assessment: 15 marks with following breakup

a) Attendance: 03 (as per University regulation)

b) Examination (to be conducted by College during the Course): 12

End-Term Examination: 10 with following breakup:

Viva-Voce: 07 Lab Note Book: 03

Viva-voce will be conducted by external examiner appointed by University.

SEC for both Honours and General Courses

All assessment and evaluation is to be done by College.

Marks Distribution

Total Marks : 25 Breakup as follows:

a) Attendance : 05 (as per University regulation)
 b) Assessment : 20 Experiment/Viva/LNB

PROPOSED ASSIGNMENT (LAB WORK) ON

Programming Fundamentals using C/C++ UNDER CBCS

SUBJECT - CMSA

PAPER - CMSACOR01P

- Create a class Box and initialized its object using operator overloading. Calculate area, volume of the box using suitable member function.
- Create a class person with data members as name, address and phone number. Initialize them dynamically using appropriate constructors. Use member function get_name, get_address, and get_phone_no and display to show the content. Also use destructor to clean up the memory.
- Create a class matrix with dynamic resource allocation. Use suitable member function to perform addition, subtraction and multiplication operation of matrix.
- Create a class Integer which contains a data member integer value and use suitable constructor, destructor and member functions and overload operators =, ++, -- operator.
- Create a class date with data members as day month and year. Initialized them using constructor.
 Overload ++ operator to increment the date by one day (Condition of end of month, end of year
 and leap year should be preserved).
- Create a class Complex which stores a complex number(a pair of real numbers) as data members and
 use suitable constructor, destructor and member functions and overload operators: + (using
 operator/friend), (using operator/friend), +=,=,*=.
- Write a program to overload +, <, and > operators to concatenate and compare two strings respectively.
- 8. Create a class person having data members as name, gender, age and member functions as read and display. Inherit two classes named student and exam from person and implement them with entity like roll no, branch marks etc. Display each student's details.
- Create a class publication and implement with the member functions that accept title and price of the book as input arguments. Create other class sales which keep track of sales details. Create another class book that inherited from the above two classes and display number of pages, name etc.
- 10. Create a class vehicle with the member functions that accept name and wheels count as input arguments and display it. Create other class light motor that inherit vehicle the member functions that accept speed limit, capacity as input. Create two more classes gear and non gear that inherit light motor with gear count as input and display it.

- 11. Create a class student with the member functions that accept name, roll number and branch as input and display it. . Create two more inherited classes' internal exam and external exam that accepts marks and display it.
- 12. Create a class Number which contains a data member decimal integer value and contains a member function display which is a virtual function. Derive three classes To-Binary, To-Octal and To-Hexadecimal to display value in binary, octal and hexadecimal by overriding method display.
- 13. Create a class object with show as virtual function. Inherit two other classes sphere and cube from object. Calculate volume of a sphere and cube using necessary parameters and member function.
- 14. Create a class matrix that can add and subtract two matrices by overloading operator '+' and '-' respectively. There must be provision to handle the situation if the matrix size is out of range.
- 15. Design a class Time containing two members { hours and minutes and the following member functions:
 - a) To read time
 - b) To display time
 - c) To get the sum of two times passed as argument 16. Create a class consisting of 3 pairs of (x,y) coordinates & using this design a class Triangle.
- Use appropriate constructors & destructor. Write a function to check whether a triangle is equilateral/ isosceles/ scalene.
- 17. Design a class Polar which describes a point in the plane using polar coordinates radius and angle. Use overloaded + operator to add two objects of Polar.
- 18. Design a class Fraction which contains data members for numerator and denominator. Include default constructor with default arguments taken as numerator 0 and denominator Overload the operators + and -.
- 19. Create a function called swap () that interchanges the values of two arguments sent to it. Make the function a template function so that it can be used with any numerical data type.
- Create a class Distance to store the distance in feet and inches. Overload + and operator to add and subtract two distances.
- 21. Define a class to represent a vector. Include member functions to perform the following
 - a) Create a vector
 - b) Modify the value of a given element
 - c) Multiply by a scalar value
 - d) Display the vector
 - e) Add two vectors
- Implement in C++ to create an abstract base class Shape with two members 'Base' and 'Height', a
 member function for initialization & a pure virtual function to compute area().
- 23. Derive specific class Triangle which override area(). Use this class to display the area of a triangle.

- 24. Design a base class containing the members Name, Roll Number, Phone Number and Address. Using this class derive a class that contains First semester marks, Second semester marks. Write a Program that will calculate total marks of a student obtained in the two semesters.
- 25. Create a class consisting of x and y coordinates and using this design a class LineSegment. Use appropriate constructors and destructor. Write a function to check whether two lines are perpendicular or parallel.
- 26. Create a class MAT to work with a matrix of order m× n. Define suitable overloaded operator to add two matrices.
- 27. Create a class List that will initialize an integer array by taking values from the user. Write a CPP program that will display the array elements in the order the values are given. Also display the elements in reverse order. Use constructors and member functions to achieve this.
- Design a class BitOp containing two integers. The class should contain methods BitAnd, BitOr, BitXor to do bitwise AND, OR and XOR operations. Write suitable constructors.
- 29. Write a C++ program to Create the Person class. Create some objects of this class (by taking information from the user). Inherit the class Person to create two classes Teacher and Student class. Maintain the respective information in the classes and create, display and delete objects of these two classes.
- 30. Write a C++ program to implement the use of a vector class template for performing the scalar product of int type vectors as well as float type vectors.
- 31. Write a C++ program to create a class Triangle. Include overloaded functions for calculating area.
- Write a C++ program to find the difference of two date using class.

PROPOSED ASSIGNMENT (LAB WORK) ON

COMPUTER SYSTEM ARCHITECTURE UNDER CBCS

SUBJECT - CMSA

PAPER - CMSACOR02P

- PROBLEM-1: Write an assembly language program to add n (n≥1) Integers (positive, negative and zero). The number of elements is stored at the location 150, numbers are stored after the location 150 and the sum is stored at the end.
- PROBLEM-2: Write an assembly language program to find number of 1's in a word (16-bit). Word is stored at the memory location 030 and the number of 1's is stored after the memory location 030.
- PROBLEM-3: Write an assembly language program to find Greatest Common Divisor (GCD) of Two Positive integers. Numbers are stored memory locations 120 and 121 and GCD is stored after the memory location 121.
- PROBLEM-4: Write an assembly language program to perform XOR operation on two binary numbers using OR subroutine.
- PROBLEM-5: Write an assembly language program to transfer a block of data from one place to another place (Memory). The number of elements is stored at the location 120, Source data are stored after the location 120 and Destination data are started at the location 140.
- PROBLEM-6: Write an assembly language program to complement each word in a block of data (Memory). The number of elements is stored at the location 150, Data are stored after the location 150.
- PROBLEM-7: Write an assembly language program to multiply two numbers using shift and add. Multiplicand and Multiplier are stored at memory locations 120 & 121 and Product is stored at memory location 122.
- PROBLEM-8: Write an assembly language program to multiply two positive integer numbers using Repeated Addition. Multiplicand and Multiplier are stored at memory locations 120 & 121 and Product is stored at memory location 122.
- PROBLEM-9: Write an assembly language program to exchange consecutive bits of a memory word using OR subroutine. Memory word is stored at the location 120 and the result is stored at the location 125.

- PROBLEM-10: Write an assembly language program to find frequency of a word in an array of n (≥1) memory words. The number of elements is stored at the location 120, Source data are stored after the location 120 and Destination data are started at the location 140.
- PROBLEM-11: Write an assembly language program to find maximum of n (n≥1) elements. The number of elements is stored at the location 150, elements are stored after the location 150 and maximum element is stored after the last element.
- PROBLEM-12: Write an assembly language program to clear each word in a block of data (Memory).

 The number of elements is stored at the location 150, elements are stored after the location 150.
- PROBLEM-13: Write an assembly language program to accept input two characters, pack such characters in a word and store it in memory location 030.
- PROBLEM-14: Write an assembly language program to unpack two characters from a memory word stored at the location 030 and store them in consecutive memory locations 033 and 034.
- PROBLEM-15: Write an assembly language program to generate first n (≥1) Fibonacci Numbers and store them in consecutive memory locations. Number n is stored at the location 30 and Fibonacci numbers are stored from the location 150.
- PROBLEM-16: Write an assembly language program to find number of Positive, Negative and Zero numbers from a set of n numbers. Number n is stored at the location 150, numbers are stored from the location 150 and number of Positive, Negative and Zero numbers are stored at the locations 042, 043 and 044.
- PROBLEM-17: Write an assembly language program to verify whether the lower byte and the upper byte of a memory word is Equal Or Not. Memory word is at the location 041 and the status which is θ(unequal) or 1(equal) is stored at the location 044.
- PROBLEM-18: Write an assembly language program to add two 32-bit words (double precision addition) with carry. First number is stored at locations 040, 041 and Second number is stored at locations 042,043 and addition & carry are stored next consecutive memory locations.
- PROBLEM-19: Write an assembly language program to accept a string of characters end with '#' from Input and display such characters in Output without '#'.
- PROBLEM-20: Write an assembly language program to exchange lower byte and upper byte of a memory word. Memory word is at the location 050 and after exchanging bytes, word is stored at the location 054.

Program is used on the Computer Simulator/ComputerSimulator/16, Nicholas Duckon) based on Basic Computer design, Chapter-7, Revised 3 rd Edition by Moris M Manu.



Extracts of Minutes of UG BOS Meeting dated 08.08.2018, Department of Economics, WBSU

 Marks Division for 6-Credit Economics Honours papers(Both Core and DSE); Internal Assessment

Internal Assessment for Each paper

25 marks

(True for each of all 23 papers (except project-work))

Attendance

5 Marks

(Follow University (WBSU)Central Guidelines)

After 8 weeks

Class Test (Two questions of 5 marks to be answered, out of 4 choices)

10 marks

After 16 weeks:

Written assignment/ Seminar presentation

10 marks

2. Marks Division for 6-Credit Economics General papers(Both GE and DSC): Internal

Assessment

Internal assessment for each paper

25 Marks

<u>Attendance</u>

5 Marks

(Follow University (WBSU)Central Guidelines)

After 8 weeks

Class Test (five questions of 2 marks to be answered, out of 8 choices)

10 marks

After 16 weeks:

Class Test (Two questions of 5 marks to be answered, out of 4 choices)

10 marks

3. Marks Division for 6-Credit papers (End Semester University Examination)

Final Assessment for each paper: 50Marks

Honours: $10 \text{ marks } \times 2$ (out of 4 questions) = 20 marks

5 marks x 4 (out of 6 questions) = 20 marks 2 marks x 5 (out of 8 questions) = 10 marks

Total

= 50 marks

General: 10 marks x 3 (out of 6 questions) = 30 marks

4 marks x 2 (out of 4 questions) = 8 marks 2 marks x 6 (out of 12 questions) = 12 marks Total = 50 marks



Question Pattern for CBCS Mode (Education)

For CBCS - Core-I & Core II (Honours)

As per decision of U.G.B.O.S. Meeting in Education held on 23/07/2018

For Honours (Sem -I)

Answer any **TWO (2)** out of Three (3) questions $15 \times 2 = 30$

Answer any **THREE (3)** out of Four (4) questions $5 \times 3 = 15$

Answer **FIVE (5) out** of Five (5) questions $1 \times 5 = 5$

For General (Sem - I)

Answer any **TWO (2)** out of Three (3) questions $15 \times 2 = 30$

Answer any **FOUR (4)** out of Five (5) questions $5 \times 4 = 20$

Internal Assessment = 20 (for Honours & General)

Answer any **ONE** (1) out of Two (2) questions $10 \times 1 = 10$

Answer any **TWO** (2) out of Three (3) questions $5 \times 2 = 10$



Recommendations of the UG-BOS of English on the modalities of implementing the undergraduate CBCS curriculum in Semester I

Dated: 29.08.2018

Question patterns for Honours Courses & a few model questions.

Core Course I: Indian Classical Literature (6 Credits)

The following portions are earmarked for detailed study—

- a. AbhijnanaShakuntalam-Acts I, IV & VI
- b. Mrchhakatika-Acts I, V, IX & X
- c. Kadambari-Prologue & Chapter I (Parrot Speaks)
- d. Mahabarata— "The Dicing" (chapters 43-65)

Internal Assessment (20): Group A—10marks on project/groupdiscussion/seminar presentation; 10 marks on written test.

NB. No MCQ or one word answer should be set.

End Semester:

Group B. 2 long questions with internal choice from each of the two texts of 10 marks each.

1 short note/ question out of 2 of 5 marks.

Group C. Group B. 2 long questions with internal choice from each of the two texts of 10 marks each.

1 short note/question out of 2 of 5 marks.

Model Questions

Long questions:

- How does Kalidasa in Abhijnana Sakuntalam depart from the narrative of Sakuntala as it appears in Mahabharata?
- Discuss Kadambarias a 'gadya kavya'.
- Write a critical essay on the questions that Draupadi raises in the Sabhaparva.
- AssessMrcchakatikaas a prakarana text.

Short notes/questions:

Significance of the storm scene in Mrcchakatika

- · Divine intervention in the Sabhaparva
- · Character of Karna
- Role of the parrot in Kadambari

Core Course II: European Classical Literature (6 Credits)

Internal Assessment (20): Group A—10marks on project/group discussion/seminar presentation; 10 marks on written test.

NB. No MCQ or 1 word answer.

End Semester:

Group B. 2 long questions with internal choice from each of the two texts of 10 marks each.

1 short note/question out of 2 of 5 marks.

Group C. 2 long questions with internal choice from each of the two texts of 10 marks each.

1 short note/question out of 2 of 5 marks.

Model Questions

Long questions:

- Do you think that Oedipus is a victim of fate? Discuss with close reference to the text.
- Assess Illadas a fatalistic epic. Discuss with close reference to Book I & II.
- Write a critical note on the character of Euclio in Pot of Gold.
- Elaborate on the theme of transformation in the tale of Bacchus in Metamorphoses.

Short notes/question:

- Issue of divine retribution as it appears in Book III of Metamorphoses
- · Staphyla in Pot of Gold
- The guarrel between Achilles and Agamemnon in Iliad
- Anagnorisis in "Oedipus the King"

Generic Elective(ENGHGEC01T)/DSC (ENGGCOR01T)

Internal Assessment: Unit 1- 10 marks on project/group discussion; 10 marks on written test.

NB. No MCQ or 1 word answer.

End Semester:

- 3 long questions of 10 marks each out of 8 from unit 2 to unit 5.
- 4 short notes/questions out of 6 of 5 marks each

3. Question patterns for General Courses

English for Arts & Commerce (ENGLCOR01T)

Internal Assessment (20): Home assignment on the texts prescribed. (Left to the discretion of the department). Typed answers not to be allowed.

End Semester: -

- a. 3 questions out of 5 of 5 marks each from both groups (3x5=15).
- b. Questions for 1 word answers from both groups. (1x15=15)
- 2 extracts from prescribed texts for grammar & vocabulary exercises (10x2=20)
 - NB. Question pattern changed for this course.
- 4. Evaluation of ENGLCOR01T—UG-BOS suggests that evaluation of End Semester scripts areto be undertaken by the colleges. Question paper will be prepared by the university and detailed answer key will be provided. Colleges are advised to include all teachers (substantive, CWTT, PTT, and Guest/Management appointed teachers) of the English department as examiners. The University will finally decide on the modality of evaluation and notify.

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Pattern of Question Paper:

The Pattern of Questions and Distribution of Marks in FMSGCORO1T(6) and FMSHGEC01T(6) will be

Both the End Semester Question Papers of the Courses FMSGCOROTT(6) and FMSHGEC01T(6) will be same.

Total Marks=50, Time=2Hrs.

- Objective Type Questions (5) 2x5=10
- Short Type Questions (2) 5x2=10
- Long Type Questions (3) 10x3=30

The Candidates have to answer

- Five Objective Type Questions consisting of 2 marks out of the choice of Eight Questions.
- Two Short Notes consisting of 5 marks out of the choice of Four Questions.
- Three Essay Type Questions consisting of 10 marks out of the choice of Six Questions.

Form of Internal Assessment:

Any Project based on Module 4-6 or Module 9-11 of Visual Language and Institutionalization of the Cinematic Language FMSGCORO1T(6) and Any Project based on Module 4-6 or Module 9-11 of Visual Language and Institutionalization of the Cinematic Language FMSHGEC01T(6)

3. Time of Internal Assessment/Mid-Semester Examination :

The Internal Assessment will be held from Fourth Week of September to First Week of October, 2018

Both the End Semester Question Papers of the Courses FMSGCORO1T(6) and FMSHGEC01T(6) will be same.

Load Marks=50, Time=2Hrs:

- Objective Type Questions (5) 2x5=10
- Short Type Questions (2) 5x2=10
- Long Type Questions (3) 10x3=30

The Candidates have to answer

- Five Objective Type Questions consisting of 2 marks out of the choice of Eight Questions.
- Two Short Notes consisting of 5 marks out of the choice of Four Questions.
- Three Essay Type Questions consisting of 10 marks out of the choice of Six Questions.

This is for your Record and Preparation of the Guideline for forthcoming End-Semester-1 Examination (C.B.C.S.) in Lim Studies. Kindly acknowledge the receipt of the Pattern of Questions and oblige.

Thanking you.

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Food & Nutrition (Honours & Program Course)

Question Pattern in Theory Papers, Procedure of Continuous Assessment in both Theory and Practical Papers, and Practical Examination Procedure by External Assessment

Meeting of Food & Nutrition UGBOS, WBSU on 28-Aug-2018 resolves the followings:

 Question Pattern in Theory (Marks 40): There shall be three types of questions in Theory papers.

i) 10 questions x 1 mark each (13 questions to be set)

ii) 4 questions x 5 mark each (6 questions to be set)

iii) 1 question x 10 mark (2 questions to be set)

For 5 mark and/or 10 mark questions, subdivisions may be made if required.

N.B. This will be applicable for both Honours and Program course.

 Continuous Assessment (CA) /Evaluation Procedure for Theory (Marks 08) & Practical (Marks 12):

N.B. Continuous assessment will be Internal Assessment/Evaluation (CA) for each paper and this has to be carried out by at least two teachers separately (for both Theory and Practical papers) and the average assessment will be considered and forwarded to the university This will be applicable to both Theory and Practical papers in both Honours and Program course.

a. CA for Theory papers (Marks 08) can be made by Assignment and/or Presentation and/or 1 mark questions as par decision of the respective teachers concerned.
For regular attendence in theory classes, 2 marks is alloted.

b. CA for Practical papers (Marks 12), teachers shall conduct Practical examination (at least by two) and evaluate the performance of the students accordingly.
For regular attendance in the practical classes 3 marks is to be allotted.

A record is to be kept by teachers for all these evaluations.

3. Conducting of Practical Examination by External Assessment (EA)/ Evaluation (Marks

10): Evaluation or assessment will be done in the following manner -

i) Laboratory Note Book : Marks 2

ii) Viva-voce: Marks 3

iii) Conduct of Experiment : Marks 5

Duration of the evaluaton by external examiner will be 2 Hours.

The names of the internal examiners (at least two) shall be nominated by the Principal of the College. The names of the External Examiners shall be nominated by the UGBOS.

The Practical Examination for **Program course** shall be held in home-centre with the concerned teachers (at least two) of the college itself; however, no External Examiner will be required.



Decisions of the UGBOS in Geography held on 31.07.2018, regarding UG Examination in CBCS System

For 75 marks or 6 credit theory course;

FM 75	End Semester to be taken by University		Internal assessment
	Courses 50		
	Courses without practical	Attendance	Continuous evaluation
	10 marks × 02 = 20 (2 out of 3) [may be	5	20
	suitably split into 2 parts keeping the spirit of the topic in mind] 05 marks × 04 = 20 (4 out of 7) 02 marks × 05 = 10 (5 out of 9)	Details of marking of attendance given in regulation	a) At least 3 class tests of 20 mark each to be taken and then averaged. b) Answer scripts to be preserved by college for future reference. These should be preserved until publication and review of result is complete.

FM 50	End Semester to be taken by University 40		Internal assessment
	Courses without practical	Attendance	Continuous evaluation
	10 marks × 01 = 10 (1 out of 2) [may be suitably split into 2 parts keeping the spirit of the topic in mind] 05 marks × 04 = 20 (4 out of 7) 02 marks × 05 = 10 (5 out of 9) 25 marks or 2 credit practical course:	Details of marking of attendance given in regulation	a) At least 3 class tests of 8 mark each to be taken and then averaged. b) Answer scripts to be preserved by college for future reference. These should be preserved until publication and review of result is complete.

FM	End Semester to be taken by University	-	
25	10		Internal assessment
	Courses with practical	-	15
	3. 09 ³⁰ / ₂ MH	Attendance	Continuous evaluation
	In the form of a Grand Viva-voce and	3	13
	hands on exercise. The candidate shall be barred from appearing in the examination if in the Lab Note Book at least 60% of practical assignments are not duly signed by the respective teacher in the college. The break-up of marks will be as follows: Grand viva = 6 and Hands on exercise = 4. For practical courses with instrument handling or computer related component (GEOACOR04P and GEOACOR12P) the marking system will be as follows: Grand viva = 5. Hands on exercise = 5.	Details of marking of attendance given in regulation	c) At least 3 class tests/ hands-on exercise of 12 mark each to be take and then averaged. d) Answer scripts to be preserved by college for future reference, until publication and review of result is complete. e) Practical Note Book to be done in class and signed by concerned teacher on that day.

For practical courses GEOACOR01P and GEOACOR02P there will be 10 practical centres and two

West Bengal State University

Division of Marks for Semester-I under CBCS Examination, 2018

As per the unanimous resolution adopted in the meeting of UGBOS(HINDI) held onDated 16.08.2018 vide Agendum 03

Subject: HINDI

HONOURS: Core Course 1: HINACOR01T (Credit-06) Term End Examination, Full Marks: 50

Core Course :2: HINACOR02T (Credit- 06) Term End Examination, Full Marks: 50

GE & GCOR: HINHGEC01T/ HINGCOR01T (Credit-06) Term End Examination, Full Marks:50

02 Long Type Questions 15 marks each having alternative questions each 2 X 15 = 30

03 Short Notes Type/Explanations 05 marks each out of five 3 X 5 = 15

05 Objective Type Questions 01 mark each having no choice 5 X 1 = 05

Internal Assessment Full Marks: 20 shall be awarded by the concerned Colleges. The Pattern of questions shall be as below for the above mentioned Courses;

01 Long Type Question having alternative of 15 marks

01 Short Note Type/ Explanation having alternative of 05 marks

(Professor Arun Hota)

Chairperson, UGBOS (HINDI)



WEST BENGAL STATE UNIVERSITY EXAMINATIONS, 2018-21 UG, DEPARTMENT OF HISTORY

1. END-SEMESTER EXAMINATIONS

(Written Examinations)

HONOURS	GENERAL
CC, DSE: 6 Credits	DSC/GE, DSE: 6 Credits
12 marks x 2 = 24 marks	10 marks x 2 = 20 marks
8 marks x 2 = 16 marks	5 marks x 2 = 10 marks
5 marks x 2 = 10 marks	2 marks x 10 = 20 marks
TOTAL = 50 marks	TOTAL = 50 marks
SEC: 2 Credits	SEC: 2 Credits
2 marks x 5 = 10 marks	2 marks x 5 = 10 marks
5 marks x 2 = 10 marks	5 marks x 2 = 10 marks
TOTAL = 20 marks	TOTAL = 20 marks

2. INTERNAL ASSESSMENT

(Written Examinations)

HONOURS	GENERAL
CC, DSE: 6 Credits	DSC/GE, DSE: 6 Credits
12 marks x 1 = 12 marks	10 marks x 1 = 10 marks
8 marks x 1 = 8 marks	5 marks x 2 = 10 marks
TOTAL = 20 marks	TOTAL = 20 marks

3. SAMPLE QUESTIONS FOR SEMESTER 1, HONOURS AND GENERAL

CORE COURSE 1 (HONOURS)

Course Code: HISACOR01T

Paper 1: History of India - I (From Earliest Times to c.300 BCE)

12 Marks Questions

Highlight the salient features of the Paleolithic and Mesolithic cultures of India.

(Answers are to be written within 600 words approximately)

8 Marks Questions

Comment on origin of the term "India". Point out elements of geographical diversity and homogeneity of the Indian subcontinent.

(Answers are to be written within 400 words approximately)

5 Marks Questions

Describe the principal features of Sabha and Samiti.

(Answers are to be written within 250 words approximately)

CORE COURSE 2 (HONOURS)

Course Code: HISACOR02T

Paper II - Social Formations and the Cultural Patterns of the Ancient World

12 Marks Questions

What were the different stages in evolution of humans?

(Answers are to be written within 600 words approximately)

8 Marks Questions

What was the importance of the Australopithecus in human evolution?

(Answers are to be written within 400 words approximately)

5 Marks Questions

Who are the Primates?

(Answers are to be written within 250 words approximately)

GENERIC ELECTIVE /DISCIPLINE SPECIFIC COURSE (GENERAL)

Course Code: HISGCOR01T

Paper I: History of India from Earliest Times up to 300 CE

10 Marks Questions

Assess the importance of inscription and coins as source materials for writing the history of Ancient India.

(Answers are to be written within 500 words approximately)

5 Marks Questions

Write a short note on Microlith tools.

(Answers are to be written within 250 words approximately)

2 Marks Questions

Mention two non-Indian civilizations contemporary of the Indus Valley Civilization.

(Answers are to be written within 30 words approximately)

Department of Mathematics

Question Pattern and Regulation for internal assessment of Mathematics (B.Sc. Honours and General) under Choice Based Credit System (CBCS) of WEST BENGAL STATE UNIVERSITY, BARASAT

Note: All Question Papers to be set in English only, there will be no version in any other language.

B.Sc. (Honours and General) in Mathematics

1. Marks and Question pattern for 6 credit Theoretical Courses:

Total Marks: 75 (Internal assessment-25 and End Term Examination-50)

Out of the 25 marks allotted as internal evaluation the breakup of marks will be as follows:

- a) Attendance: 05 (as per University regulation)
- b) Class test (at least two): 10
- c) Assignment: 10

Mode of assignment: A set of problems may be handed out to the students at the beginning of the semester, to be worked out and submitted to teacher by a fixed date or the class may be divided into groups and set to work on separate problems related to the course.

End Term Examination-50

Question Paper pattern :

10 marks will be devoted to short answer type questions, 5 (out of 8) questions of 2 marks each to be answered.

Remaining 40 is divided into 5 questions (out of 8 choices) of 8 marks each, each such question may be subdivided into two or more parts.

2. Marks and Question pattern for 6 credit (Theoretical + Practical) Courses: Theoretical 4 Credits, 50 marks:

Internal Assessment 10 marks with following breakup:

a) Attendance: 02 (as per University regulation)

b) Class test: 04

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c) Assignment: 04

Mode of assignment: A set of problems may be handed out to the students at the beginning of the semester, to be worked out and submitted to teacher by a fixed date or the class may be divided into groups and set to work on separate problems related to the course.

End-Term Examination 40 Marks

Question Paper pattern :

8 marks will be devoted to short answer type questions. 4 (out of 7) questions of 2 marks each to be answered.

Remaining 32 is divided into 4 questions (out of 7 choices) of 8 marks each, each such question may be subdivided into two or more parts.

Practical 2 Credits, 25 marks

Internal Assessment: 15 marks with following breakup:

- a) Attendance: 03 (as per University regulation)
- b) Examination (to be conducted by College after completion of the Course): 12

End-Term Examination 10 with following breakup:

Viva-Voce: 07

Lab Note Book: 03

Viva-voce will be conducted by external examiner appointed by University.

3. SEC for both Honours and General Courses

All assessment and evaluations to be done by College.

Marks Distribution:

Total Marks: 25

Breakup as follows:

- a) Attendance: 05 (as per University regulation)
- b) End-Term Examination : 20

Question Pattern: 3 short answer type questions of 2 marks each, out of 5 options and 2 questions of 7 marks each, out of 4 options.





WEST BENGAL STATE UNIVERSITY DEPARTMENT OF PHILOSOPHY

Finalised by the UG BOS, Philosophy, WBSU, in the BOS Meeting held on 18.07.2018 following the guidelines of UGC, the guidelines suggested by the University and the observations and suggestions of the teachers from UG Colleges affiliated to WBSU. This will effect from the academic session 2018-19.

1. Instructions for Paper setters in connection with the End-Term Examinations:

a. In case of End Term Examination, paper setters are to be instructed not to set questions of more than 5 marks on topics which are mentioned in the syllabi 'to be discussed in brief'. b. No question would be set on topics on which only an overview would be required as per the syllabi.

b. Question pattern for End-Term Examinations:

i. Marks distribution in Honours level// Question pattern for End-Term Examination:

i. Marks distribution in Honours level// For Core Courses [PHIACOR01T-	DSE DSE	GE
PHIACOR 14T] 15x2=30 [Students are required to answer two (02) broad answer-type questions out of four (04), carrying 15 marks each].	15x2 =30 [Students are required to answer two (02) broad answer-type questions out of four (04), carrying 15	2x10=20 [Students are required to answer 10[ten] questions out of twenty (20) each carrying 2[two] marks.]
5x2=10 [Students are required to answer 02[two] questions out of four (04), each carrying 5[five] marks.]	marks each]. 5x4=20 [Students are required to answer four (04) questions out of eight (08), carrying 5 marks each].	5x2=10 [Students are required to answer 02[two] questions out of four (04) each carrying 5[five] marks.]
2x5=10 * [Students are required to answer 05[five] questions out of ten (10), each carrying 2[two] marks.]	5 IIIaika Coorij	10x2=20 [Students are required to answer 02[two] questions out of four (04) each carrying 10[ten] marks.]

ii. Marks distribution / Question pattern for End term Examination in Undergraduate Programme:

	DSE	GE
Core 2x10=20 [Students are required to answer 10[ten] questions out of twenty (20) each carrying 2[two]	2x10=20 [Students are required to answer 10[ten] questions out of twenty (20) each carrying 2[two] marks.]	2x10=20 [Students are required to answer 10[ten] questions out of twenty (20) each carrying 2[two] marks.]
marks.] 5x2=10 [Students are required to answer 02[two] questions out of four (04) each carrying 5[five]	5x2=10 [Students are required to answer 02[two] questions out of four (04) each carrying 5[five] marks.]	5x2=10 [Students are required to answer 02[two] questions out of four (04) each carrying 5[five] marks.]
marks.] 10x2=20 [Students are required to answer 02[two] questions out of four (04) each carrying 10[ten] marks.]	10x2=20	10x2=20 [Students are required to answe 02[two] questions out of four (04) each carrying 10[ten] marks.]

Marks distribution in SEC [Shared Courses]:

Candidates have to answer 04 questions out of 8/10 each carrying 5 marks.

Instruction for Paper-Setters for setting Question paper on course PHIACOR02 [Western Logic-I]:

- One set of questions from 'Venn Diagram' & 'Truth Table Method'.
- 2. One set of questions from 'Truth Tree Method'.
- 3. One set of questions from 'Construction of Formal Proof of Validity by 19 [Nineteen] Rules; &
- 4. One set of questions from 'C.P' & I.P.' & Invalidity by Shorter Truth Table Method'.



West Bengal State University

Question Pattern of UG Physics (CBCS)

Question pattern for the Theory papers of the end semester examinations will be as follows

a) FM 40: For the theoretical (T) component of each paper of credit 4(T)+2(P) Question No. 1. Short answer type, 2 marks each: Ştudent has to answer 10 questions out of a total of 14 questions (marks 2x10=20). This question is compulsory.

Question No.s 2-5: Each of marks 10 having more than one part which may not be related the each other. A student has to answer two out of these four questions (marks

FM 50: For all papers of credit 5 (Theory) +1 (Tutorial)

Question No. 1. Short answer type, 2 marks each: Student has to answer 15 questions out of a total of 20 questions (marks 2x15=30). This question is compulsory.

Question No.s 2-5: Each of marks 10 having more than one part which may not be related the each other. A student has to answer two out of these four questions (marks 10x2=20).

In both the above cases the questions should be distributed evenly over the whole syllabus.



Suggested Question Pattern for UG End Semester Examination, Sociology is as follows:

Full Marks: 50 for Each Core Course (Hons.)

- Long Questions: Each question carries 10 marks (Answer should not exceed 700 words). Students are to answer 2 questions out of 4 alternatives. (2 X 10 = 20)
- Medium or Semi Long Questions: Each question carries 5 marks (Answer should not exceed 300 words). Students are to answer 4 questions out of 6 alternatives, (4 X 5 = 20)
- Short Questions: Each question carries 2 marks (Answer should not exceed 100 words). Students are to answer 5 questions out of 8 alternatives. (5 X 2 = 10)

 Internal

Core Course 1 - MCQ (20 X 1) Class room Examination

Core Course 2 - Assignment (20 X 1) (Students are to write an essay of 1500 words out of 2

Core Course 3 - Assignment (20 X 1) (Students are to write an essay of 1500 words out of 2)

Core Course 4 - MCQ (20 X 1) Class room Examination

GE/DSC - MCQ (20 X 1) Class room Examination

Honours And General

MCQ tests are to be taken before the Puja Vacation

Assignment marks are to be submitted to the University by 30th November, 2018.



UG in Zoology

Instructions for the evaluations of the courses offered to students by the Zoology departments for the BSc honours degree in Zoology and BSc (general) degree with Zoology under the CBCS system for undergraduates in the West Bengal State University

1. Each Course with 6 (six credit) has two components- Theory (4 credits) and Lab / Practicals (2 credits).

In 1st Semester, these courses are-

For the BSc with Zoology honours students:

- 1. Non-Chordates I Theory (ZOOACOR01T) Non-Chordates I Lab (ZOOACOR01P)
- Ecology Theory (ZOOACOR02T) Ecology Lab (ZOOACOR02P)

For the BSc (general) with Zoology students and for the students with honours in subjects other than Zoology (i.e. equivalent to the previous pass/general course subjects):

> Animal Diversity Theory (ZOOGCOR01T for general degree students / ZOOHGEC01T for other honours students)
> Animal Diversity Lab (ZOOGCOR01P for general degree students / ZOOHGEC01P for other honours students)

2. Evaluations

2.1 THEORY

The theory evaluations/examinations for all <u>core papers</u> with 4 credits will be of total 50 marks, of which 10 will be by internal assessment and 40 will be by an end term test.

Of the 10 marks internal assessment, 8 (Eight) will be assessed by a mid-term test and remaining 2 will come from the attendance.

Midterm: Total marks= 8; [2 marks x 4 Qs (6 options) or 1 mark x 8 Questions (10 options)].

Midterm test will be conducted by the respective course teacher/s including setting the questions, examining the papers. The total duration for such a mid term exam will be 30 minutes. The dates of the mid-term examinations will be as notified by the Controller of examination, WBSU.

Attendance: For attendance in theory classes for each course, a maximum of 2 marks are allotted. Based on her/his attendance recorded in the official registers, a student shall get, if, $\geq 90\% = 2$; $\geq 60\% = 1$; A student having $\leq 60\%$ attendance shall be disqualified to appear for the end term exam, hence, considered failed in the Theory component of the course. Attendance sheets of each student in the registrar must be duly signed with dates by the course teachers and preserved carefully.

The marks obtained in the mid term exam by a student along with her/his marks for the attendance are to be sent to the Controller's office by the respective department through proper channel (i.e. the Principal / TIC) well before the onset of the end term examinations, the deadline date being specified by the Controller's office.

Endterm: Total marks = 40;

Question patterns= 2 marks x 8 questions (10 options) + 3 marks x 3 questions (5 options) + 5 marks* x 3 questions (5 options) [* can be split further as 2+3 or 1+1+3, etc.]

The total duration of the 40 marks end term examination will be 120 minutes, i.e. 2 hours.

Questions for the end term will be set finally through moderation of (preferably) 3 sets of questions obtained from able subject teachers from the affiliated colleges, as selected by the UG-BoS in Zoology of WBSU. The set of moderators (at least 2) will also be selected by them. The students of a college will be appearing for the end term theory examinations at another college examination centre or as it would be instructed by the Controller of examinations, WBSU.

P.S. Scoring below 30% in the end term examination of a course by any student shall be considered as 'failed' in the Theory part of the course.

2.2 LAB / PRACTICALS

For the 2 credit practical component of a 6 credit course, evaluation will be on a total of 25 marks, Of which, 15 marks shall be evaluated internally (internal assessment) by the college, i.e., assessed by the course teachers taking practical classes and remaining 10 marks by external examiners through an end semester evaluation.

Internal Assessment: Out of the 15 marks allotted as internal evaluation the breakup of marks will be as follows

A total of 3 marks (i.e., 20%) are allotted on attendance

[The marks (3) for attendance shall be allotted as

Attendance $\geq 90\% = 3$ marks

Attendance $\geq 75\%$ but $\leq 90\% = 2$ marks

Attendance ≥ 75% = 1 mark

Attendance < 60% = Barred to appear for the end term evaluation, thus, failing to credit the lab / practical component of the course]

12 marks (i.e. 80%) in the form of continuous assessments in the lab / practical classes;

Lab / practical topics mentioned in the Lab Course content of the syllabus are to be learnt and practiced by the candidate under the guidance of the course teachers. The details of

such practicals actually done by the student, must be noted with the dates in a simple lab note book (preferably, of around A4 size) and to be signed after evaluation by the respective course teacher/s. The teacher must evaluate the overall performances (expectedly done more than once) of the student for each lab/practical topic and shall assign a justified score out of 10. At the completion of the course, the respective teachers must add up the scores obtained by a student in each lab topic and compute the final internal assessment score to be awarded to the student out of 12. A final tabular score sheet for each lab course has to be prepared showing each student's final score computed for the total marks of 12, along with the marks obtained in each practical topic by the student. All duly signed, this tabulated score sheet must be sent to the controller of examinations, WBSU through proper channel well before the end term examinations within the date specified by the Controller's office, WBSU.

P.S. However, the candidate shall be barred from the Viva-Voce examination, if, he/she has not completed at least, 60% of the lab / practical topics mentioned in the respective course content of the syllabus, as reflected in his/her lab note book duly checked and signed by the respective teacher/s in the college.

External Assessment

The End semester examination for the lab / practical component of a course shall be in the form of a Grand Viva-voce (for a total of 10 marks) on the practical topics learnt by the candidate during the course as reflected in the submitted Laboratory note book by him/her. The said Lab Note Book must be checked and duly signed by the course teacher/s. The viva-voce of each student will be taken by a set of at least two external examiners as appointed by the Controller of Examinations, WBSU. Questions will be asked by the examiners shall be on the practical topics learnt by the student as revealed in the submitted lab note book by her/him.

P.S. A student must get at least 30% (i.e. 3) in the external assessment to pass the Lab/ Practical component of a course.

Notes on Pass marks and repeating a course

A student must obtain overall 40% marks to pass each of the Theory and Lab / Practical components of any course, apart from having obligatory 30% scores in the external assessments and obligatory attendance above 60%, as explained above.

- 27

In case of failure in either Theory or Lab / Practical component of a course, the failed component has to be cleared successfully before the 5th Semester by a student to continue for the degree. The passed component will be carried over. In case of failure to clear both the Theory and Practical components, of course, whole course has to be credited again.

The Hon'ble Vice-Chancellor

West Bengal State University

Barasat

28/05/2018

Sub: Resolution of UGBoS meeting in Physics held on 24/05/2018

Respected Sir,

I hereby forward the resolution taken by the UGBoS in Physics, in its meeting dt. 24//2018, which considered in detail the mode of evaluation in different CBCS (UG) Physics courses.

Among others, the Board also resolves that the newly proposed Computer Applications course is NOT suitable as a Generic Elective (HGEC) paper for the students studying Physics Honours course. In this connection I would like to remind you that the UGBoS in Physics, vide resolution of the UGBoS meeting dt. 3/5/2018, has already recommended that

"GE for PHSA will be:

2 courses from Mathematics, and

Other 2 courses from any of the subjects Chemistry, Statistics, Computer Science and Electronics."

Thanking you. With regards,

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West Bengal State University

Berunanpukuria, Malikapur, Barasat, 24 Parganas (North). Kolkata - 700 126 Ph.: 2524-1975 / 1976 / 1977 / 1978 / 1979 Fax (033) 2524-1977

RE NIBSU/COE/ U4BOS-Physics/0265/2018 Date 22.05.18

Meeting of the UG BOS in Physics on 24/05/2018 at 12,00 noon. Venue: Confidential Work Room, First Floor, Administrative Bldg., WBSU

Dr. Bibhas Bhattacharyya, Chairperson, WBSU.

Prof. Bijay Bhusan Bal (Retd), SINP.

Prof. Bimal Mondal, Bidhannagar College.

- Prof. Sankhasubhra Nag, S.N College for Women.
- Prof. Pinaky Sett, Gobordanga Hindu College.
- Prof. Arunabha Adhikari, WBSU.
- Dr. Anirban Saha, WBSU.

Sir/Madam,

The University requests your kind presence in the meeting stated above to discuss the following

Confirmation of the proceedings of the last meeting.

- 2. Finalization of the modalities regarding examinations in Physics courses under the proposed CBCS curriculum.
- Miscellaneous.

With regards,

Yours sincerely.

In-charge of the office of the Controller of Examinations

Copy to the following for information and necessary action:

The V.C.'s Secretariat, WBSU
 The Convener, UG BOS, Physics, WBSU

3. The Controller of Examinations, WBSU

4. The Finance Officer, WBSU

The Registrar's Department, Guard File, WBSU

Meeting Members present: (1) Theory Pap B. End - sem (a) 14 g

	Meeting of the UBBOS in Physia on 24/5/20	18
	Meuleen present:	
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ol.	2. Azy Bal. 24/1/18	
	3. Bind Ruman Marine 24/5/16	
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ing	7. then 8 24/5/2010	
the	Aged 1: Minute of meeting de. 3/5/2018 were read and	yen
A	Agula 2: The BoS resolves that the following regarding the modalities of evaluation of	
ns	(1) Theory Papers learning of credits:	
	A. Internal assemut excluding attendance should be done on the leasis of class test(s).	
100	B. End-semester examination, paper will have	
	(a) 14 questions each because a full marke of 2, and of which an anamine has to answer any 10.	
1 730	C York A	

(b) 34 Aquestione, each lessing a full mark of 10, out of which an examine has to answer any 2. Hovever,

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earl of such questions could have more than one part which	es.l
The question will be evenly distributed over the whole syllabus.	I L
(ii) Theory Papers becaming 5+1 credit:	ari di
A. Internal assessment excluding attendance should be done on the basis of class tests.	© F
B. End-semester examination papers will share	On Ly
(a) 20 question, each learning a full mark of 10, out of which an examinee has to answer any 15.	G
(b) A question, each because a full meants of to, and of which an examine has to answer any 2. Each of such questions will have more than one part which. This may not be related.	(4) Ski
	Th.
The agnostian will be evenly distributed over the whole syllabour.	4
(iii) Practical popers on ampletandlaboratory:	Agaila
I. Dr. Arundel Adhikeri and Dr. Sankhasubhra Nag, members of the prosent Bos, are negnested to prepare a list of assistances for each paper band as to sullibe	allo (b) 3
a list of assignments, for each paper, based on the syllahus of the corresponding paper.	offers Gruss
II. All the assignments are marching and the a student will appeal has to perform satisfactority 60% of the assignments (in a given paper) to take the	Phy

Series and

and somester examination in the corresponding paper, seconding part which to the oregulation adopted by the university. e whole Internal Assessment will be art of 15 marks and the breakup of the 12 months for "performance of the student" will be as same-see is 1(v) of the resolution of the meeting de 3/5/2018. End-somerter evaluation (10 ments) will be Cassed on viva-voce anisting of assessment of underlying principle (5 marks) and ld bu programmis (5 mark). (iv) For both the computational and non-compulational courses: On sworenful condition of an exportment/assignment by a student, the concerned teacher will sign the ant of LAS Laboratory Note Book (a bound note-book) at the Corresponding page with a note "siturfactority performed. ant of (v) Skill Enhancement Skill Papers: Each of which The sud-contenter evaluation in the end-comester examination will be leased on some hands on demonstration by the student and viva-voce. the while Agenda 3: (1) The BoS recommends that in the compulational Lab courses, not more than one student should be alloHed to a terminal at a time. Nag, prepare (16) Dr. Sankharubhra Nag of Surrjini Naich College reported that his college syllators offers Computer Applications as a general or Generic Electrice (GCOR/ HGEC) Course. He asked the Board to consider if the students of Physic Home may be allowed to take this new discipline as a GE (HGEC). Dr. Arunaloha Alhikari placed the syllabus student the

of this new discipline before the board. The Bo S resolved that (1) UGC has already prescribed a list of GE disciplines for Physics Hom; Computer Application is not included there. (ii) Syllabus of Computer Application does not offer anything that can be considered subsidiary or Conflendantary to the Physin curriculum (Hors.). Therefore, Computer Application will not be allowed as a Choice of Generic Elective for the Strakets of Physics Homoaurs Course.