

BHAIRAB GANGULY COLLEGE

Department of History

**Programme Outcomes, Programme Specific Outcomes,
Course Outcomes of CBCS Three-Year/Six-Semester
Degree (UG) Programme**

Programme Outcomes (PO)

The CBCS system (an internationally acknowledged educational pattern), if effectively implemented, provides academic flexibility to meet various needs of the students through learner-centric approach. It establishes relation between education, employment and skill development by improving course-curricula and evaluation system.

The students of all undergraduate courses are expected to acquire the following abilities at the time of their graduation.

- a) Critical Thinking b) Self-directed Learning c) Ethics and Social Interaction d) Awareness of Environment and Sustainability e) Participation in Effective citizenship.

Programme Specific Outcomes (PSO) (for the students of History department)

After successful completion of B.A. three-year-degree course (honours) in History, a student is expected to achieve the following outcomes.

- a) Critical approach to the study of history as a discipline by acquiring ability to distinguish between fact and fiction with the understanding that there is no one historical truth.
- b) Understanding the theories and history of historical writing.
- c) Developing perspectives on historical inquiry to understand different values and beliefs that shaped and affected the lives of the multiple cultures in the past.
- d) Recognition of continuity and change, sequence of historical events across every civilization and any given period of time.
- e) Understanding the concept of cause and effect to identify chains of events and developments, both in short term and long term. This concept aims to identify, examine and analyse the reasons why events have occurred and the resulting consequences or outcomes.
- f) Developing a range of historical skills, essential for the process of historical inquiry.
- g) Understanding the origin and purpose or usefulness of primary and secondary sources and production of well researched work using both sources.

Course Outcomes (CO)

CBCS Honours Core Course

CORE COURSE (CC) : 14 PAPERS

Paper 1: History of India (From Earliest Times to c.300 BCE)

The student will learn reconstructing Ancient Indian history, pre-historic cultures, aspects of the Harappan civilization, the Aryan problem, technological and economic developments, social stratification, political relations, cultural achievements, religious and philosophical developments in the period.

Paper 2: Social Formations and the Cultural Patterns of the Ancient World

The student will know the evolution of humankind, Paleolithic and Mesolithic cultures, Bronze Age civilization in Mesopotamia, advent of Iron, development of the Greek civilization.

Paper 3: History of India (c.300 BCE to c.750 CE)

The student will have the knowledge of changing political formations, economy, socio-cultural and religious life in the Mauryan, post-Mauryan and early Medieval India.

Paper 4: Social Formations and the Cultural Patterns of the Medieval World

The student will learn various aspects of the Roman Republic and Empire, economic development, society, religion and culture in medieval Europe and central Islamic lands.

Paper 5: History of India (c.750 CE to 1206 CE)

The student will know the sources of studying early Medieval India, debate on Indian feudalism, evolution of political structures, Arab and Turkish conquests, economic structures and social changes, religious and cultural developments, evolution of regional literature, art and architecture.

Paper 6: Rise of Modern West-1

The student will get to know issues related to transition from feudalism to capitalism, early colonial expansion, economic developments and crises, emergence of European state system and the facets of the Renaissance and the Reformation.

Paper 7: History of India (1206 CE to 1526 CE)

The student will learn the analysis of sources for studying the Delhi Sultanate, political structure, society and economy of the Delhi Sultanate, regional political structures, religion and cultural patterns in Medieval India.

Paper 8: Rise of Modern West-2

The student will get to know the evolution of 17th and 18th century European economic, social and political scenario, intellectual currents and the issues involved in the American Revolution.

Paper 9: History of India (1526 CE to 1757 CE)

The student will know the sources of studying Mughal India, political structure, society and economy of the Mughal period, regional political structures, religion and cultural achievements in Medieval India.

Paper 10: History of India (1757 CE to 1857 CE)

The student will learn the process of the establishment of the British colonial rule, changes in the Indian economy and society under the colonial rule, renaissance and reformation, various popular resistance movements against the British rule.

Paper 11: History of Modern Europe (1789 CE to 1919 CE)

The student will get to know the French revolution and Napoleon Bonaparte, the revolutions of 1830 and 1848, industrialization and socio-economic transformation, nationalism and imperialism, the First World War and its aftermath.

Paper 12: History of India (1858 CE to 1947 CE)

The student will learn the political, socio-cultural developments in the aftermath of 1857, early phase of Indian nationalism, the Gandhian era, emergence of various sections of population in political movements, Communal politics and Partition of India.

Paper 13: History of India (India since 1947 CE)

The student will get to know the aftermath of Partition, the new constitution, working of Indian democracy, the Nehru era, economy, society and culture till 1970s.

Paper 14: Trends in World politics (1919 CE – 2001 CE)

The student will learn the consolidation and challenges to the new European order, the road to the Second World War and its consequences, the origin of the UNO and its functions, the Cold War and its consequences, Third world and Non Aligned Movement, end of the Cold War, Globalization, rise of terrorism.

DSE 1/Paper 1: Aspects of the History of Modern South East Asia – 1

The student will know the historical writings on Southeast Asia in the early 20th century, pre-colonial polity, society, economy and culture in Southeast Asia, colonial penetration and its socio-economic and political consequences, nationalism and liberation movement in Indonesia.

DSE 2/Paper 2: Aspects of the History of Modern South East Asia – 2

The student will get to know national movements in Indochina and Burma, anti-Spanish movements in the Philippines and birth of republic, nationalism and liberation movement in British Malaya, decolonization and cold war politics, regional cooperation initiatives.

DSE 4/Paper 4: History of Modern East Asia (1839 CE – 1919 CE) - 1

The student will learn the pre-colonial Chinese society and economy, commercial relations with the West, the unequal treaties, financial imperialism, rebellion, restoration and nationalism, the Revolution of 1911, the Kuomintang, Pre-Meiji Japanese socio-economic and political condition, encounter with the West, fall of the Shogunate and the Meiji Restoration, modernization of Japan, the Meiji Constitution, expansion of Japan till the First World War.

DSE 5/Paper 5: History of Modern East Asia (1919 CE – 1939 CE) – 2

The student will get to know nationalism in China, the May 4th Movement, the Communist Party, the KMT-CCP conflict, the communist victory in China, process of modernization in Japan, industrialization, Japanese imperialism.

CBCS General Course

Core Course (CC): 4 PAPERS

Paper 1: History of India (From Earliest Times to c.300 CE)

The student will learn sources of ancient Indian history, aspects of polity, society, religion, arts and crafts, coins, commerce, towns during the period, the Harappan civilization, the Vedic period, the Mahajanapadas and the rise of Magadha, Jainism and Buddhism, the Mauryas, the Satavahanas, the Sakas, the Parthians, the Kushanas, the Sangam Age.

Paper 2: History of India (c.300 CE to 1206 CE)

The student will get to know the Guptas – administration, society, economy, religion, art, literature, science and technology during the period, the Pallavas, the Chalukyas and Vardhanas, Harshavardhan, the Palas, the Rashtakutas and the Pratiharas - administration, society, economy, religion, art, literature, science and technology during their times, emergence of the Rajput states, Arabs in Sindh, establishment of the Delhi Sultanate.

Paper 3: History of India (1206 CE to 1707 CE)

The student will learn the aspects of polity, economy, society, religion, culture during the Delhi Sultanate, provincial kingdoms of Mewar, Bengal, Vijaynagar and Bahamani, polity, economy, society, religion, culture during the Mughal emperors from Akbar to Aurangzeb, emergence of the Maratha power.

Paper 4: History of India (1707 CE to 1950 CE)

The student will get to know the aspects of the 18th century, establishment of the British colonial power, colonial economy, socio-religious movements, resistance

against the colonial rule, growth of nationalism and communalism, freedom and partition of India, establishment of the Indian Republic.

Discipline Specific Elective (DSE): 2 PAPERS

Paper 1: Society and Economy of Modern Europe: 15th – 18th Century

The student will learn the historiographical trends for studying the period, the Renaissance and the Reformation, the colonization process, the economic developments, the transition from Feudalism to Capitalism.

Paper 4: Some Aspects of European History: c.1780 – 1939 CE

The student will get to know the French Revolution, the Napoleonic Era and aftermath, Revolutions 1830 and 1848, unification of Italy and Germany, socio-economic changes during the period, the First World War, rise of Fascism and Nazism, the Second World War.

Generic Elective (GE): 2 PAPERS

Paper 1: History of Indian Journalism: Colonial and Post colonial Period

The student will learn the pre-colonial history of written records and modalities of dissemination, advent of print media, nationalism and print culture in Bengal, writing and reporting.

Paper 2: Some perspectives on Women's rights in India

The student will get to know the definition of Human Rights, the Indian Constitution and Women's Rights, preventive acts,, violence against women and remedial measures,, role of Non Government Institutions, present status.

CBCS Skill Enhancement Course (SEC):4

SEC 1

Paper 1: Archives and Museums in India

The student will be introduced in the course to the archives and museums that house and maintain documentary, visual and material remains of the past. The student will learn to undertake collection, documentation and exhibition of such materials.

SEC 2

Paper 3: Understanding Indian Art

The course will introduce the student to the evolution, diversity and aesthetic richness of Indian art from ancient to contemporary times through visualised projects.

SEC 3

Paper 2: An Introduction to Archaeology

The student will get to know the definition, components, documentation, codification, methodology etc. for the study of Archaeology.

SEC 4

Paper 4: Understanding Popular Culture

The course will introduce the student to various expressions and changing nature of popular culture, regional variations, impact of globalization on popular culture.

The above mentioned papers in each semester are devoted to study of particular historical phase of a country or a region, enabling a student develop proper

knowledge of significant historical changes of mankind. The current syllabus is well chosen to represent historical developments from different angles, emphasising on new aspects and perspectives. After successful completion of the course, the students will be able to pursue further studies or prepare for various competitive examinations.
